

Annual Implementation Plan - 2021

Select Annual Goals and KIS

Broadford Secondary College (7655)



Submitted for review by Tania Pearson (School Principal) on 21 January, 2021 at 12:47 PM
Endorsed by Rhonda Cole (Senior Education Improvement Leader) on 25 January, 2021 at 11:19 AM
Endorsed by Tanya Fraser (School Council President) on 01 February, 2021 at 05:58 PM

Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target The 12 month target is an incremental step towards meeting the 4-year target, using the same data set.
2021 Priorities Goal	Yes	Support for the 2021 Priorities	<p>12 Month Target 1.a Increase mean VCE study score 1. From 27 (2019) to 28 (2021)</p> <p>Improve the percentage of Year 7–9 student achieving above benchmark growth in NAPLAN for:</p> <ol style="list-style-type: none"> 1. Reading - from 22% (2019) to 24% (2021) 2. Writing - from 35% (2019) to 36% (2021) 3. Numeracy - from 6% (2019) to 9% (2021) <p>12 Month Target 1.b AtoSS - Managing bullying from 41% (2019) to 43% or above - Resilience, from 46% (2019) to 48% or above • Sense of connectedness, from 65% (2019) to 67% or above • Teacher concern, from 31% (2019) to 34% or above</p> <p>12 Month Target 1.c</p>

			<p>POS</p> <ul style="list-style-type: none"> >General satisfaction, from 80% (2019) to 81% or above • Teacher communication, from 52% (2019) to 60% or above • Parent involvement and participation, from 62% (2019) to 63% or above Parent and community involvement, from 51% (2019) to 53% or above • Trust in students and parents, from 33% (2019) to 35%
Improve student achievement	No	By 2023, increase mean VCE study score from 26 (2019) to 28	
		<p>By 2023, improve the percentage of Year 7–9 student achieving above benchmark growth in NAPLAN for:</p> <ul style="list-style-type: none"> • Reading, from 22% (2019) to 30% • Writing, from 35% (2019) to 39% • Numeracy, from 6% (2019) to 17% 	
		<p>By 2023, increase the percentage of "Year 9 students achieving in the the top two bands of NAPLAN for:</p> <ul style="list-style-type: none"> • Reading, from 9% (2019) to 15% • Writing, from 9% (2019) to 15% 	

		<ul style="list-style-type: none"> Numeracy, from 5% (2019) to 15% 	
Improve student engagement	No	By 2023, increase the percentage of students exiting to positive destinations from 66% (2018) to 88%	
		By 2023, decrease the percentage of students with a negative response on the AToSS: student voice and agency from 26% (2019) to 20%	
		By 2023, reduce the percentage of students with between 10 and 19.5 days absence from school from 32% (2018) to 22%	
Improve the resilience and social and emotional wellbeing of every student	No	<p>By 2023, increase the percentage of positive responses from Year 7-12 students to the AToSS, for factors:</p> <ul style="list-style-type: none"> Managing bullying, from 41% (2019) to 50% or above Resilience, from 46% (2019) to 50% or above Sense of connectedness, from 65% (2019) to 70% or above Teacher concern, from 31% (2019) to 36% or above 	

		<p>By 2023, increase the percentage of positive responses on the POS, for factors:</p> <ul style="list-style-type: none"> • General satisfaction, from 80% (2019) to 83% or above • Teacher communication, from 52% (2019) to 75% or above • Parent involvement and participation, from 62% (2019) to 65% or above 	
		<p>By 2023, increase the percentage of positive responses on the SSS, for factors:</p> <ul style="list-style-type: none"> • Parent and community involvement, from 51% (2019) to 56% or above • Trust in students and parents, from 33% (2019) to 38% 	

Goal 1	2021 Priorities Goal
12 Month Target 1.1	<p>12 Month Target 1.a Increase mean VCE study score 1. From 27 (2019) to 28 (2021)</p> <p>Improve the percentage of Year 7–9 student achieving above benchmark growth in NAPLAN for:</p>

	<p>1. Reading - from 22% (2019) to 24% (2021) 2. Writing - from 35% (2019) to 36% (2021) 3. Numeracy - from 6% (2019) to 9% (2021)</p> <p>12 Month Target 1.b AtoSS - Managing bullying from 41% (2019) to 43% or above - Resilience, from 46% (2019) to 48% or above • Sense of connectedness, from 65% (2019) to 67% or above • Teacher concern, from 31% (2019) to 34% or above</p> <p>12 Month Target 1.c POS >General satisfaction, from 80% (2019) to 81% or above • Teacher communication, from 52% (2019) to 60% or above • Parent involvement and participation, from 62% (2019) to 63% or above Parent and community involvement, from 51% (2019) to 53% or above • Trust in students and parents, from 33% (2019) to 35%</p>	
Key Improvement Strategies	Is this KIS selected for focus this year?	
KIS 1 Curriculum planning and assessment	Learning, catch-up and extension priority	Yes
KIS 2 Health and wellbeing	Happy, active and healthy kids priority	Yes
KIS 3 Building communities	Connected schools priority	Yes

Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.

Please leave this field empty. Schools are not required to provide a rationale as this is in line with system priorities for 2021.