



# BROADFORD SECONDARY COLLEGE NEWSLETTER

No 11

21st July 2023

## COMING EVENTS

### July

**Monday 24th**  
Mid Year Awards  
Assembly

**Tuesday 25th**  
Yr 9/10  
Creating My Footprint  
Course Counselling

**Wednesday 26th**  
Project Ready Excursion

**Sat 29th Jul –Wed 2nd  
Aug**  
Japanese Sister School  
Visit

**August**  
**Mon 7th–Tue 8th**  
Production Camp

**Thur 10th**  
Production Night 1

**Fri 11th**  
Production Night 2

Round Robin

**Saturday 12th**  
Production Night 3

**Tues 15th**  
Pupil Free Day

**Fri 18th**  
Careers & Employment  
Expo—VM Students

Yr 7 Splash Excursion

## PRINCIPAL'S REPORT

Congratulations to Year 7 student Nate Long who recently won the Australian 42kg School Aged Division Boxing tournament in Adelaide. This is a huge honour for Nate, who will now receive media coverage and sponsorship to enable him to continue with his boxing journey and hopefully represent Australia in the 2028 Los Angeles Olympics. This is the second BSC student to win the national championship in Boxing in consecutive years, as former student Jesse-James Bult took out the title last year. Well done Nate BSC is super proud of your achievements.



Another Year 7 student Abby Wate recently attended a Sporting Champions afternoon tea in Shepparton with Federal MP Sam Birrell MP to celebrate Addy's achievements at the equestrian interschool national championships. Addy along with other elite athletes from other schools were acknowledged for their hard work and dedication to high-level competition in their chosen sport. Grant funding was provided by the Federal Government under the Local Sporting Champions program.

Former student Brydon Carter marched out on 14/7/23 after successfully completing his basic training at Kapooka. He is one very proud young man after achieving his lifelong dream of entering the military. Congratulations Brydon. (photo on page 2)

Pinniger Street

<https://broadfordsc-vic.compass.education/>

PO Box 108

Broadford 3658

Principal: Ms Tania Pearson

Tel: 03 5784 1200

## PRINCIPAL'S REPORT CONTINUED



Another former student Montana Bardel graduated from RAN Recruit School on the 30th of June and has now begun her Category training for Boatswain Mate (small arms specialist). She is still at HMAS Cerberus for the next 2 months and she is thinking of Perth for her posting.

Lisa Waddell (ES staff member) is our staff member of the month for her work on updating the school signs and other promotional products with our new school logo. Congratulations Lisa.

During the last two weeks of Term two, 23 BSC students and 4 staff members travelled to Vietnam. The group visited Hanoi, Sapa, Ha Long Bay, Hoi An, and Ho Chi Minh City. Everyone immersed themselves in the Vietnamese culture and was willing to try different foods and experience new things. Congratulations to the students for their excellent behaviour, they were a pleasure to spend two weeks with. I hope they have come away with positive lifelong memories. For more feedback from this tour, please see an article written by student Brielle Kinnear.

BSC welcomes our new Wellbeing Manager Aaron Tilley to the College. Aaron will take up this role at the end of the month and comes to us with a wealth of experience from Northern Bay College.

Congratulations to Melissa Loterzo for picking up an Acting Assistant Principal position for Term 3 at Wallan Secondary College. We are currently recruiting internally for a replacement Senior School Manager.

Finally next Monday (24/7/23) BSC celebrates its Mid-Year Awards event at a whole school assembly. This event will take place in the Stadium at 10:10 am, with all families invited to attend. I always look forward to recognising and awarding students who have performed exceptionally well in their classes and those who have tried their best.

Tania Pearson

Principal

## Vietnam Tour News

WOW! What an experience that was. It's safe to say everyone on the Vietnam trip thoroughly enjoyed themselves, and new friendships were formed. We started off our first night in Hanoi, to get a goodnight's rest for our journey to Sapa the next day. The views along the way were unreal and even better when we arrived. During our time we visited the Fansipan Mountain, and although the weather wasn't on our side, pouring with rain the whole time, it was still an amazing experience. Although Sapa was so beautiful, we had to leave and head back to Hanoi. We had jam packed days of exploring Hanoi, but the highlight of Hanoi would be the rice farm, which was cool to see how rice was made, and even help out with the making of it! After Hanoi we were on our way to Halong Bay, to spend the night on a private cruise, mostly everyone's favourite part from the trip. We were lying on the deck, sunbaking, sipping on mocktails and then danced the night away. The views from the boat were incredible, and is definitely something I, and the others will never forget. Hoi An was next, where we did lots of shopping, and I got to live out my Rapunzel dream, rowing on a boat with lanterns surrounding us. Ho Chi Minh city was our last destination before we headed back to Australia. We learnt a lot about the Vietnam war, and got to explore the tunnels used to make their way around the battlegrounds without being caught, as well as shooting an AK47, (supervised of course). Ho Chi Minh was also the spot where the designer items, were only 95% real... but you could imagine the shopping spree we had, when hundred-dollar items turned into \$10. It was sad to leave the beautiful country, but we all couldn't wait to return to our home and to our families. Overall, the whole experience was so eye opening, to see how other countries live, and is definitely a trip to remember. If I had to pick one moment from the trip that was my favourite, it would be the cruise along Halong Bay, bonding with everyone, singing and dancing, and the delicious mocktails of course.

Here is everyone else's favourite moments (:

Jenaya, Tan-Tan, Ebony, Jacob, Lily, Jemma, Kasey, Riley, Gary and Alana all said the cruise

Jasper, Jamal and Caden said shooting the AK47

Matt said he loved bartering (he came home with 7 pairs of shoes)

Phoebe and B-dawg liked the beach lookout we visited in Halong Bay, and Fisher enjoyed the cave we visited.



Lacey's favourite was the karaoke we had on the bus ride from Sapa back to Hanoi

Dylan loved the plane ride on the way to Vietnam

Xavier enjoyed the cable car ride through Sapa

Reidos enjoyed the cooking class we took

Shaylee said she loved the lantern boat ride, straight out of the tangled scene.

Tarrant enjoyed exploring the Cu Chi tunnels and Karas' highlight was our last dinner, where we were presented with little gifts from our teachers.

Boydie said her favourite part was the family we all became by the end of the trip.

On that note, on behalf of all students who attended, we would like to give a huge thank you to Mrs Pearson, Mr Boland, Mr Reid and Miss Boyd, we couldn't have had this opportunity without you guys!

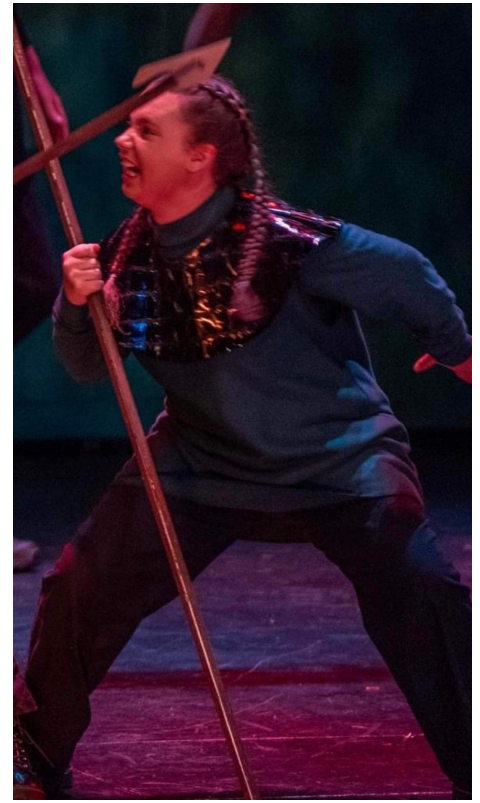


Josh Kennedy (9B) participated in an international taekwondo competition in Brisbane over the holidays. Josh completed the WT (World Taekwondo) President's Cup, an international event, and the yearly WT Australian Open. Josh competed against competitors from Chinese Taipei and New Zealand.

Well done, Josh.



As part of scouts Kenzie Poole participated in the 71st annual Melbourne Gang Show at the end of term 2, it's a massive theatre production with 140 cast and crew, the show runs for 10 days. Kenzie won an acting excellence award for her performance as a goblin in her third night's show. Kenzie had 2 parts in the show, 1 as a goblin and 1 as a washer folk. Massive Congratulations to Kenzie for this accomplishment, couldn't be more proud of this achievement.





Ashleigh O'Day has commenced a school-based Cert III in Early Childhood Education & Care traineeship at Sutherland Street, Kilmore.

Ashleigh has a strong interest in Early childhood and this opportunity provides a possible stepping stone in advancing along her career pathway. Ashleigh completed a work placement the last two weeks of term 2 where she worked for two days a week. The feedback on her work performance was positive and a conversation ensued as to the commencement of a possible school-based traineeship. The employer, who is a fantastic supporter of providing students with an opportunity in early childhood education agreed to employing Ashleigh.

Ashleigh will now work at Sutherland Street Kilmore, each Wednesday & Thursday and with the remaining three days of the week attend Broadford Secondary College. We are hopeful that this arrangement will provide the opportunity for her to complete her Certificate III studies by the end of 2024.



Markus Isbister has had a strong interest in pursuing a plumbing school based apprenticeship. He recently arranged and completed work placement with two separate employers to get a better understanding of the plumbing industry. Both employers worked in different aspects of the plumbing sector. He was offered a school based plumbing apprenticeship with AFP Plumbing who have numerous maintenance plumbing contracts with government departments and large organisations in both metropolitan and regional areas. Markus will work at AFP Plumbing two days a week and continue to attend Broadford Secondary the remaining three days. He will attend Kangan Institute as part of his trade school when required.  
Great job Markus.

Picture - Markus Isbister with Nathan Drury from AFP Plumbing





## 2023 Production

The Production team are busy polishing everything up as we head into the final run into show week. The actors have all been amazing with learning their lines and the creative team add their flare to the set. We couldn't be more proud of the effort all the students have been putting in.

### Show nights.

Thursday, 10<sup>th</sup> August

Friday, 11<sup>th</sup> August

Saturday, 12<sup>th</sup> August

Tickets available on try booking <https://www.trybooking.com/CKAFM> or scan the QR code below

Tickets \$15



## Lockers

All students are allocated a locker when they begin at Broadford Secondary College.

Students are also allocated a combination padlock to use during their time at the College.

If by chance the lock will not open due to mechanical error we will replace it with another lock, but any lock that is damaged due to misuse or misadventure or is lost by the student will incur a \$15 replacement fee. Students are also expected to remain in their allocated locker within their House area.

Student Locker locations are also rotated on a yearly basis.



# Broadland Stalls

Dear Community,

This term begins with the long-awaited return of Broadland Stalls. Year 8 Jigsaw students have already begun the process of planning and deciding what businesses they will want to be running over the two-week period, beginning on Friday the 1<sup>st</sup> of September, and finishing on the 8<sup>th</sup> of September.

Our learner's business journey also includes the design and release of their websites, which will be very important to collect data on business decisions and determine what last-second changes (if any) are absolutely necessary for the success of their business.

As always, keep an eye on this space for further details as the dates get closer.

All the best to our Year 8's on this very exciting journey!

The Year 8 Jigsaw Team

## Mitchell Shire Youth Council

On Monday evening, five Broadford Secondary Students were amongst 13 members inducted into the Mitchell Shire Youth Council. The Youth Council represents young people across the shire and are involved in projects and presenting suggestions to the Mitchell Shire Council.

The Broadford Secondary College students that were inducted are J Stute and E Skala (Year 7), E Birks (Year 8), B White (Year 9) and D Spratling (Year 12). A special mention to Bailey and Danielle who will undertake the roles of Youth Mayor and Deputy Youth Mayor respectively. Evie will also be involved in the flood recovery efforts.

Well done to all



# VET News

Christmas In July at Marlhes Restaurant.

VET Hospitality students had an exciting and very busy day preparing for the first restaurant night for term 3 being Christmas In July.

Staff from BSC were lucky enough to book a table at the Marlhes restaurant. Our students should be very proud of themselves, the students demonstrated professionalism, the service was attentive and students were quick to take care of customers' needs.

The food was simply exquisite! Each dish was a delightful blend of flavours and textures, showcasing the impressive skills of the students.

I would highly recommend going out for dinner at Marlhes not only to support our dedicated students but also for a delicious meal.

Belinda Collins

VET Coordinator

Broadford Secondary College.



## State Cross Country Championships

Congratulations to BSC's very own running prodigy, Blake Inness who competed at the State Cross Country Championships last week. In what was a great effort, he finished 22<sup>nd</sup> overall with a time of 18 minutes and 31 seconds. This was 1 minute and 30 seconds faster than his personal best time.

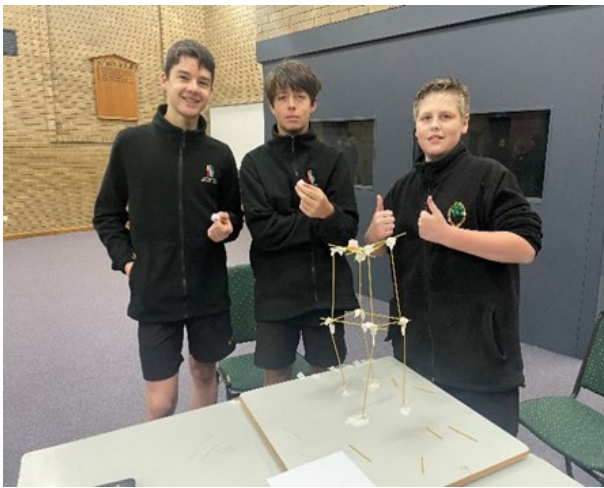
Also, a special mention goes out to Kate Porter who also qualified to compete at the State Championships but unfortunately could not attend on the day.





## STEM Punk Innovation Program

On June 21, 22 Year 8 students enjoyed taking part in a STEM Innovation Program in the school hall during Periods 1, 2 and 3. The facilitators came from Queensland and were accompanied by two Victorian engineers associated with the Inland Rail Project. There was a focus on the bridge upgrades that will need to occur here in Broadford to accommodate the increased height and load of the freight trains passing along the line from Melbourne to Brisbane. The facilitators were very pleased with the ideas and determination of our students in both the actual and virtual bridge building challenges. The students also learned about various related careers that they could pursue. Please see some photos below:



Mrs Campbell  
Science Co-ordinator

## Creating My Footprint

All Year 9 and 10 students are required to make a booking for Course Counselling. Students must attend the session with a carer/parent. This will allow students to have a better chance of getting their first preference and appropriate subjects for their future pathway. Bookings are available from 10am-6:00pm on Tuesday 25th July. Please only make one booking, with one teacher, at a time that suits you. The course counselling appointment must be booked through the parents Compass account.

It is highly recommended to attend the VCE Information Session before attending your interview. These will be held in the forum at the following times:

9:30am

11:30am

1:00pm

3:30pm

4:45pm

On this day families will have access to external providers, such as GO TAFE, Headstart, Kangan etc. Families will also be able to speak with current VET students about their experiences and collect information from Learning Area stalls on subjects offered at Broadford Secondary College. This can be found in the Literacy Building.

Please note there are no scheduled classes on this day for year 9 and 10.

Links for Subject Selection

**Year 9 Subject Selection Form-** <https://forms.gle/TPMMae6sJyer8R4Y6>

**Year 9 Early Entry Form (VET & VCE)-** <https://forms.gle/m8NFzDxWWpFLdA3y6>

**Year 10 Subject Selection Form-** <https://forms.gle/7BU4RoGun4SnuU2X9>

If you have any questions, please contact our Careers and Pathways Manager, Deb Boyd and the Curriculum Planning and Assessment Leader, Vanessa Morrow.

## Homework Club

**Do you need to complete work for your classes?  
Would you like help from an available teacher?**

**Why not consider attending Homework Club!**

**When: Mondays Lunchtime 1:15pm – 2:00pm  
Mondays After School 3:30pm – 4:30pm (with Ms Reid)**

**Where: Library (no school bags or food)**

**Contact Mrs Beedall if you have any questions.**



### [Japanese sister school visit.](#)

Thanks to all the families in the BSC community who have expressed interest in hosting Japanese students in term 3. We are still seeking host families for a few more students. If you are interested in finding out more, please find details below and feel free to contact the school for more information.

#### **What does a sister school visit involve?**

20 students and 2 staff from Katsuta will visit us for 4 nights. **They arrive Saturday 29<sup>th</sup> July and will depart Wednesday morning on August 2<sup>nd</sup>.** The students range from year 9 to year 11. They will stay with host families in our school community for the 4 nights. They spend the weekend with the host family and come into school on Monday and Tuesday to take part in activities with BSC students.

#### **What does a host family have to do?**

You need to be able to provide accommodation for a Japanese student for 4 nights.

If you would like to host a Japanese student (or students) we ask you to have a current Working with Children Check. I will be asking for expressions of interest in upcoming newsletters and can assist anyone who needs help with this.

We will have profiles of all the students, so we can find out about dietary needs (or just what they like or don't like eating) as well as any necessary medical information, their hobbies and interests.

The students are here to practice their English. Though they may seem shy at first, they quickly develop in confidence as they get to practice their conversation skills with you.

You don't need to plan activities and trips. They are here to experience life with an Australian family – so your usual weekend activities are all fine. Supermarket shopping, weekend sports and activities at home are all part of the experience.

**If you have decided that you would be interested in hosting students this year, you can also express your interest in the google form link below, so that we can get the process started.**

[https://docs.google.com/forms/d/e/1FAIpQLSd0Bj3khGjVaQZCFzKDONGmTN-8Msvb\\_eAYr6V2c2kL5v3nJg/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSd0Bj3khGjVaQZCFzKDONGmTN-8Msvb_eAYr6V2c2kL5v3nJg/viewform?usp=sf_link)

If you would like to find out more about offering to be a host family, please don't hesitate to contact me at school via phone or email:

[Stephanie.Paton@education.vic.gov.au](mailto:Stephanie.Paton@education.vic.gov.au)

Thanks for your support of our Japanese program

Stephanie Paton

Japanese teacher

Photo -

Staff from our sister school –  
Katsuta High School in Japan.

Principal Yoshikawa, Mr Otta, Ms  
Nogami



## ATTENDANCE

If you require your student to depart school early can you please provide a signed note that they can hand to their teacher to enable them to leave the classroom and make their way to the General Office.

Parents are asked to collect their student from the General office and sign them out via the Compass Kiosk.

Can parents ensure that all attendance be added to Compass as soon as practically possible.

Late arrivals need to enter via the General office and sign themselves in on the Compass Kiosk, we ask that you provide a written note to explain why your student is late.

All Notes and Medical Certificates should be handed to the Attendance officer in the General Office.

## CONVEYANCE ALLOWANCE

The conveyance allowance is a form of financial assistance to help families in rural and regional Victoria with the cost of transporting their children to their nearest appropriate school/campus. The conveyance allowance is available to eligible students travelling by public transport, private car and private bus. The conveyance allowance is also available to eligible students whose nearest school is not serviced by a free school bus.

### Eligibility criteria:

The eligibility criteria varies depending on the type of school attended and where it is located.

Students attending a government or non-government school must:

- Attend their nearest government or non-government school/campus appropriate to their year level at which admission is permissible
- be enrolled at a school/campus outside Melbourne's metropolitan conveyance boundary
- reside 4.8km or more by the shortest practicable route from that school/campus attended
- be of school age (5 to 18 years old at time of application) and reside in Victoria.

**Closing Dates:** Term 1 – 17 March 2023

Term 2 – 02 June 2023

Term 3 – 25 August 2023

Term 4 – 24 November 2023



# Respect for School Staff

As a college, we greatly value the partnership and collaboration between our dedicated staff and parents/carers to give every student, every opportunity, every day.

From time to time, it is important to highlight respectful and appropriate interactions with our school staff. Maintaining a safe, supportive, and respectful environment for everyone is crucial for the wellbeing and success of our entire school community.

To ensure the continuation of our positive school culture, attached below and continuing on page 12 is our "Respect for School Staff" policy. This policy outlines the expectations for appropriate behaviour and communication with our school staff.

We kindly request that all parents and carers take the time to review the policy attached to this newsletter and thank our school community for your continued support, understanding, and commitment to our school values.

Matthew Willison

*Acting Assistant Principal*

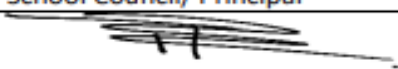


Broadford Secondary College

## Respect For School Staff Policy

Policy and Procedures

Broadford Secondary College actively promotes the safety and wellbeing of all students.  
All staff are committed to protecting students from abuse or harm in the school environment in accordance with their legal obligations including Child Safe Standards.

Date Implemented	April 2015
Author	Mark Boland
Approved By	School Council/ Principal
Approval Authority (signature & date)	
School Council Consultation	29/3/2023
Date Reviewed	March 2023
Responsible for Review	SAT / Principal Class Officers
Review Date	March 2027
References	The Department's Policy and Advisory Library



### Help for non-English speakers

If you need help to understand the information in this policy, please contact the college on 03 5784 1200.

### PURPOSE

To ensure that members of our community understand Broadford Secondary College's expectations for appropriate interactions with school staff.

### POLICY

Staff at Broadford Secondary College, including teachers, education support staff, office staff, the Assistant Principal/s and Principal are committed to providing a positive and supportive learning environment for all our students. Our staff take their work very seriously and feel privileged to be able to play an important role in each child's education.

Parents/carers and visitors to our school also have an important role to play in fostering a safe and inclusive environment for the entire school community.

### Respectful behaviours within the school community

All staff at Broadford Secondary College have a right to a safe and supportive work environment, and we expect that parents/carers and visitors behave in an appropriate and respectful manner at all times.

The Department of Education and Training has outlined expectations on parent/carer behaviour within Victorian government school communities in the [Respectful Behaviours within the School Community Policy](#).

## Unacceptable behaviours

When parents and carers engage in unacceptable behaviours against a staff member or another member of the school community, this can affect their health, safety and wellbeing.

Unacceptable behaviours include, but are not limited to:

- being violent or threatening violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- speaking or behaving in a rude, aggressive or threatening way, either in person, via email, social media, or over the telephone
- sending demanding, rude, confronting or threatening letters, emails or text messages
- discriminatory or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

At the Principal's discretion, unacceptable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- implementing specific communication protocols
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police
- legal action

The Principal may also seek support from Department of Education and Training staff when managing unacceptable parent or carer behaviour.

## Respectfully raising complaints

We welcome complaints from parents and carers if they are communicated in a respectful and constructive way. Complaints and concerns raised with us can help our school community by providing feedback to improve how our school operates.

When raising a complaint or concern with us, Broadford Secondary College expects all members of our community to act consistently with this policy, our *Statement of Values and School Philosophy* and the Department's [Respectful Behaviours within the School Community Policy](#).

For information on how to raise a complaint or concern with our school, refer to our Broadford Secondary College Parent Complaints Policy.

The [Family Engagement in Learning](#) is also a useful Department resource outlining how parents and carers can best engage with schools to provide feedback, suggestions and complaints.

## COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Reminders in our school newsletter
- Included in staff induction processes and available on the staff Google drive
- Hard copy available from school administration upon request

## RELATED POLICIES AND RESOURCES

Department of Education and Training policies and resources:

- [Work-Related Violence in Schools Policy](#)
- [Respectful Behaviours within the School Community Policy](#)
- [Family engagement in learning](#)

Broadford Secondary College policies:

- Parent Complaints Policy
- Statement of Values and School Philosophy





# BROADFORD SECONDARY COLLEGE

## SCHOOL-WIDE POSITIVE BEHAVIOUR EXPECTATIONS

	LEARNING AREAS	OUT IN THE YARD	IN THE COMMUNITY	ALL SETTINGS	DIGITAL SPACE
<b>BRING YOUR BEST</b>	<ul style="list-style-type: none"> <li>• Be on time for class with your equipment</li> <li>• Do your best work and take pride in your work</li> <li>• Be prepared to have a go</li> </ul>	<ul style="list-style-type: none"> <li>• Being responsible for the school environment</li> <li>• Be inclusive of others</li> <li>• Going to class when the bell sounds</li> </ul>	<ul style="list-style-type: none"> <li>• Represent the school with pride</li> <li>• Offering to help members of our community</li> </ul>	<ul style="list-style-type: none"> <li>• Wear uniform with pride</li> <li>• Model the school values</li> <li>• Call out poor behaviour</li> </ul>	<ul style="list-style-type: none"> <li>• Use the internet as a learning resource</li> <li>• Submitting work via Compass by the due date</li> <li>• Having our devices charged and ready each day</li> </ul>
<b>BE SAFE</b>	<ul style="list-style-type: none"> <li>• Be safe when moving around the class</li> <li>• Use furniture correctly</li> </ul>	<ul style="list-style-type: none"> <li>• Play safely with others</li> <li>• Play games in appropriate spaces</li> <li>• Remain on the school grounds</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to trusted adults</li> <li>• Be aware around roads and public transport</li> </ul>	<ul style="list-style-type: none"> <li>• Be mindful of ourselves and our surroundings</li> <li>• Follow and observe the school rules</li> <li>• Report bullying to teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Informing a trusted adult if we have trouble online</li> <li>• Keep passwords secure</li> </ul>
<b>BE RESPECTFUL</b>	<ul style="list-style-type: none"> <li>• Follow teacher's instructions</li> <li>• Respecting the learning space</li> <li>• Respect others right to learn</li> </ul>	<ul style="list-style-type: none"> <li>• Showing friendly attitudes toward others</li> <li>• Standing up for others</li> </ul>	<ul style="list-style-type: none"> <li>• Be mindful of the needs of people in the community</li> <li>• Use appropriate language on public transport</li> <li>• Respect the law</li> </ul>	<ul style="list-style-type: none"> <li>• Address everybody with respect</li> <li>• Use respectful language</li> <li>• Being respectful of others right to learn</li> </ul>	<ul style="list-style-type: none"> <li>• Take care of devices</li> <li>• Report cyber-bullying to an adult</li> <li>• Make positive contributions about others</li> </ul>