



# BROADFORD SECONDARY COLLEGE NEWSLETTER

No 17

27th October 2023

## COMING EVENTS

### November

#### Fri 3rd

Yr 11 Exams Begin

#### Tues 7th

Melbourne Cup Public  
Holiday

#### Mon 13th

2024 Yr 12 Orientation

#### Wed 16th

TPEA Excursion

#### Mon 20th

Yr 10 Exams Begin

#### Fri 24th

2024 Yr 11 Orientation

### December

#### Tues 5th

2024 Yr 7 Information  
Evening

#### Wed 6th

Yr 9 Luna Park  
Excursion

Yr 7&8 SPAC

#### Tues 12th

2024 Yr7 Orientation  
Day  
(Statewide)

#### Wed 20th

Last Day of School  
Finish 1.30pm

## PRINCIPAL'S REPORT

Congratulations to Alanna Powell for receiving an ABCN foundation scholarship over the next 3 years. ABCN will provide Alanna with a mentor to support her through her VCE and help her transition into tertiary education. They will also provide her with \$7000 for educational expenses. Alanna was one of only seven Victorian students to win one of these scholarships, well done Alanna.

Also, congratulations to Matthew Whitfield and Harry Anderson for being accepted into CHES (Centre for Higher Education Studies) in 2024. Matthew will study Extended Investigation as one of his Unit 3 & 4 subjects and Harry will study Algorithmics Units 3 & 4.

Last week a small group of our middle years Indigenous students attended Rubicon Outdoor Education camp to learn leadership skills and connect with their culture. The students designed their own activities, including bush walking and constructing a wooden stool. Thank you to Chris Reid who accompanied the students.

I recently had the pleasure of attending an excursion to the Regent Theatre with our production students, to see Moulin Rouge. I am always extremely proud to spend the day with our students and enjoy seeing them experience new things. To add to the day, it is lovely to hear members of the public comment on how well behaved our students are, particularly on public transport.

A reminder that Monday 6<sup>th</sup> November (Cup Eve) is a day where many staff will be acquitting any accumulated time in lieu. An alternative program will be offered to any student who attends school on this day.

Finally, to help keep all our students safe, I would like to remind parents/carers to please use any other location, other than Snodgrass St to drop off and pick up students. We have had a few near misses with buses coming around the corner and having to come to a quick stop, due to a car being parked to drop off students. This puts not only those in the car at risk, but all students on the bus. Thank you for your understanding with this issue.

Pinniger Street

<https://broadfordsc-vic.compass.education/>

PO Box 108

Broadford 3658

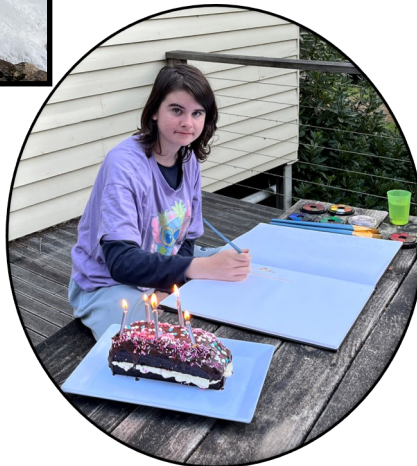
Principal: Ms Tania Pearson

Tel: 03 5784 1200



# Rubicon

Last week, five students visited the Rubicon Valley again, following their initial visit in April, as part of an opportunity for Koorie students to build leadership skills and reflect upon their culture and connection to Country. This time around, the students were actively involved in designing their itinerary, choosing the activities in which they wanted to participate and building on skills they had experienced on their first camp. After settling into their 'rustic alpine house' for the week on Monday (with periodic electricity and no TV), they took part in wood carving, a Landcare revegetation activity, biking around Eildon, waterfall sightseeing at Snobs Creek Falls, pizza making and walking through the forest to the beautiful surroundings of Rubicon Dam. Despite the inevitable challenges (including no mobile phone for the week), the students had a fantastic time and are to be commended for showing great determination and persistence in their great outdoors adventure.





## Attendance Information

If you require your student to depart school early, can you please provide a *signed note* for the student to hand to their teacher, this will enable them to leave the classroom and make their way to the General Office.

Parents are asked to collect their student from the General Office and sign them out via the *Compass Kiosk*.

Can parents ensure that all attendance be updated before 12pm on the day of the student's absence.

There are several ways to do this.

Call the schools attendance line- **57841200 – extension 1.**

Call the general office- **57841200.**

Log onto Compass and update attendance- **on homepage find + add attendance note-then add reason, date, and time.**

Email [absences@broadfordsc.vic.edu.au](mailto:absences@broadfordsc.vic.edu.au) or [broadford.sc@education.vic.gov.au](mailto:broadford.sc@education.vic.gov.au)

An unexplained absence message is sent to families at 12.45pm daily- **follow the link to add attendance note.**

Late arrivals to school need to enter via the General Office and sign in on the *Compass Kiosk* using their *Compass Card*, we also ask that you provide a written note to explain why the student is late. Students who can't use the *Compass Kiosk* are asked to speak to the general-office staff and they will sign them in.

Notes and Medical Certificates can be handed to staff in the General Office.

**Thank you.**

## 2023 End of Year Activities for year 7-9 students

A big congratulations to all students who have already completed their EOYA Google form. Here's hoping that you get your first choice! The lists will be up around the school next week for students to check their selections.

The opportunity to celebrate the end of the year with two days of local activities (Wed 13<sup>th</sup> – Thurs 14<sup>th</sup>) followed by an all-day excursion on Friday, 15<sup>th</sup> Dec. has been very well received a large number of our year 7-9 students have completed their Google form. **If your child hasn't filled in an expression of interest Google form, please ask them to see me ASAP as the online sign-up has closed.** Unfortunately, some activities such as cooking, mandalas and all-day golf are full. Obviously, if you have a year 8 student attending the Surf camp, they will not be required to complete the form as both run during the same week.

A reminder that for Friday, 15<sup>th</sup> Dec. the planned excursion is for **all** year 7-9 students to go shopping at Northland for the day (the cost of buses will be covered by the school).

Please note that if your child does not make any selections, then turns up on the day, they will be allocated to a group based on available vacancies.

Stay tuned for further information.

Ms.Taylor

# LIBRARY NEWS

## ***eBooks are now available.***

The library now has eBooks for students and staff to borrow 24/7, including the holidays.

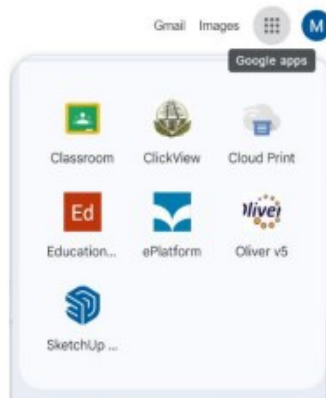
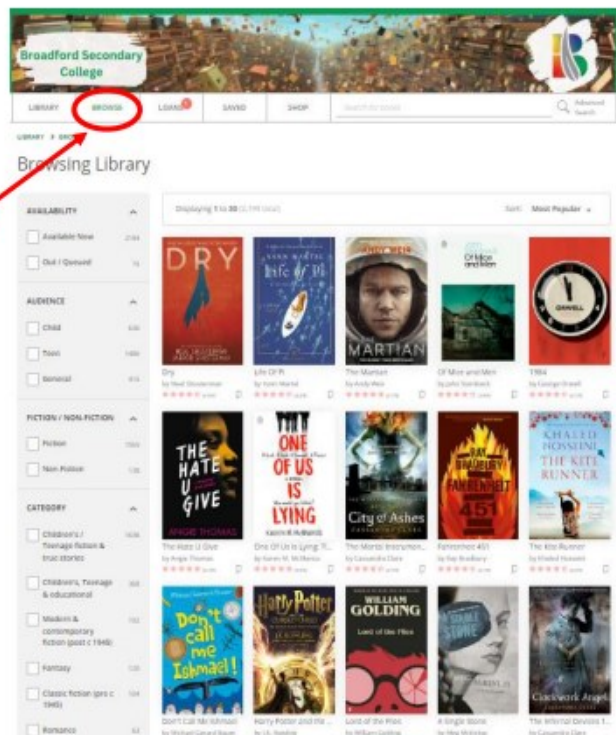


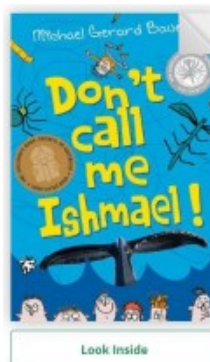
Figure 1 Google apps

To access the eBooks, log into your Google account, open a new tab, click on the Google waffle icon, and scroll down the list of apps until you get to the bottom list (Figure 1), then select the ePlatform icon and log in with your Google account details.



To find genres, go to the Browse tab and choose which category you like to read. Click on a book image to see if you are interested in reading the book.

You can “Look Inside” the book to check if you are interested, and then choose “Borrow” if you want to read it. Only 2 books can be borrowed at a time, and you can access and read the books using any device.



Don't Call Me Ishmael  
By Michael Gerard Bauer

★★★★★ (4.6/5)

**Borrow**

Loan duration: 2 weeks

"There's no easy way to put this, so I'll say it straight out. It's time I faced up to the truth. I'm fourteen years old and I have Ishmael Leseur's Syndrome. There is no cure." And there is no instant cure to not fitting in. But that won't stop Ishmael and his intrepid band of misfits from taking on bullies, bugs, babes, the Beatles, debating, and the great white whale in the toughest, the weirdest, the most embarrassingly awful ... and the best year of their lives. By the award-winning author of 'The Running Man'.

Save for later

COPIES

1 available

INTEREST AGE

13+ years

SERIES

[Ishmael](#)

Feel free to talk to a librarian during lunch if you need any assistance.

*See you in the library.*  
*Ms. Slater*



## SUPPORT YOUR CHILD'S EDUCATION WITH 12 MONTHS FREE INTERNET AT HOME

The Australian Government has established the School Student Broadband Initiative to provide free home internet for one year for up to 30,000 eligible families with school-aged students.

The initiative aims to boost education opportunities. NBN Co is leading the rollout of this initiative across the country.

How the School Student Broadband Initiative can help your child

Children who can access online learning at home as part of their education are more likely to engage in classroom activities.

Access to fast internet at home can also support children to build their digital skills, learn how to safely use the internet and take part in a world that is more reliant on digital technology.

### Eligibility

To be eligible, families must:

- \* have a child living at home enrolled in an Australian school in 2023
- \* not have an active National Broadband Network internet service at their home (having a mobile internet service does not affect eligibility)
- \* live in a premises that can access the National Broadband Network through a standard connection. NBN Co will check this for you after you apply
- \* register interest with your school and complete a consent form to be assessed for eligibility.

### How the School Student Broadband Initiative works

If you are eligible, your home internet service will be provided at no cost for one year with a participating internet provider over the National Broadband Network. Each internet provider has its own step-by-step process to get you connected, which may involve you providing identification.

Once you sign up, the internet provider will help you set up your connection. The initiative does not include devices such as a computer or tablet. Other members of your household can use the internet service provided through this initiative.

The one-year period will start from the day your service is activated with your chosen provider. At the end of the one-year period, you will not be placed onto a paid service by your internet provider without your consent. The Australian Government is considering options beyond the one-year free period.

### How to apply

- \* Ask your school for a copy of the School Student Broadband Initiative consent form.
- \* Complete the consent form and return to the school.
- \* NBN Co will use student address details on the consent form to confirm eligibility.
- \* If you are eligible, NBN Co will issue a voucher for your family to use to sign up with a participating internet provider. This will be provided to you by your school.

Please note: NBN Co will review the home address for eligibility. No personal information other than your main home address will be shared with NBN Co. Please see the consent form for details about how personal information will be used.

### Find out more

For more information about the School Student Broadband Initiative, visit <https://www.infrastructure.gov.au>

# Homework Club

**Do you need to complete work for your classes?  
Would you like help from an available teacher?**

**Why not consider attending Homework Club!**

**WHEN: Mondays Lunchtime 1:15pm – 2:00pm  
Mondays After School 3:30pm – 4:30pm**

***PLEASE NOTE THAT HOMEWORK CLUB WILL NOT RUN ON MONDAY  
6TH NOV***

**WHERE: Library (no school bags or food)**

**Contact Mrs Beedall if you have any questions.**

## **CONVEYANCE ALLOWANCE**

The conveyance allowance is a form of financial assistance to help families in rural and **regional** Victoria with the cost of transporting their children to their nearest appropriate school/campus.

The conveyance allowance is available to eligible students travelling by public transport, private car and private bus. The conveyance allowance is also available to eligible students whose nearest school is not serviced by a free school bus.

### **Eligibility criteria:**

The eligibility criteria varies depending on the type of school attended and where it is located.

Students attending a government or non-government school must:

- Attend their nearest government or non-government school/campus appropriate to their year level at which admission is permissible
- be enrolled at a school/campus outside Melbourne's metropolitan conveyance boundary
- reside 4.8km or more by the shortest practicable route from that school/campus attended
- be of school age (5 to 18 years old at time of application) and reside in Victoria.

**Closing Dates:** Term 4 – 24 November 2023



### **Information sheet about Disability Inclusion**

*This information sheet provides an overview of Disability Inclusion and what families can expect to change at their school.*

*Schools are encouraged to share this with families as needed or hand it out at the information session.*

## **Disability Inclusion**

Broadford Secondary College is excited to introduce Disability Inclusion, a new approach to help us improve support for students with disability and build a more inclusive school for all our students.

Inclusive schools have better outcomes in learning, engagement and wellbeing for all students.

Disability Inclusion will help our school better understand what our students need to help them learn, through:

- a new funding model with more investment
- a new strength-based process called the Disability Inclusion Profile to help identify the student's goals, needs and adjustments we can make to assist students' learning, participation and engagement at school.
- more training and coaching for teachers and school staff about the best ways to support student learning.

### ***A new funding model with more investment***

The new funding model provides additional investment that our school can use to support many students including those with autism, dyslexia and other learning difficulties.

This additional investment will provide more support for students with disability, including students who have not been eligible for individual funding through the Program for Students with Disabilities (PSD) in the past.

Our school can use this funding for a range of activities including:

- more training and professional development for teachers and school staff
- getting expert advice about disability

- hiring teachers or other staff to help plan and deliver teaching and learning programs and adjustments for students
- equipment and resources to support learning.

### The Disability Inclusion Profile

The Disability Inclusion Profile will help us find out more about your child's strengths and needs. It will inform personalised funding allocations and help us plan student learning and any adjustments a student may need to learn and participate at school.

The new Disability Inclusion Profile process will replace the Educational Needs Questionnaire used as a part of the current PSD.

As we transition over the next three years, families of students who are part of the PSD will be asked to attend a meeting to complete a Disability Inclusion Profile.

People who know your child will be involved in the meeting, along with an independent, trained facilitator who will help our school and families complete the profile.

If your child is part of the PSD, we will work with you to find the most suitable time to complete their profile.

The profile will also be available to a broader group of students with disability.

We will identify students who are not currently part of the PSD, who may benefit from a Disability Inclusion Profile. If we consider that your child's education will benefit from having a profile, we will contact you.



### More training and coaching for teachers and school staff

Disability Inclusion will give more teachers and support staff a better understanding of disability and how to respond. This could include access to:

- more professionals in schools who are experts in disability
- coaching
- professional learning
- evidence-based guidance and resources
- scholarships.

### More information

Visit [www.education.vic.gov.au/disabilityinclusion](http://www.education.vic.gov.au/disabilityinclusion) to find out more about Disability Inclusion.

If you would like to talk about your child's needs at school, or if you need translation or interpreting assistance, please contact Corryn Hicks – *Disability Inclusion Leading Teacher*.





## Lockers

All students are allocated a locker when they begin at Bradford Secondary College.

Students are also allocated a combination padlock to use during their time at the College. If by chance the lock will not open due to mechanical error we will replace it with another lock, but any lock that is damaged due to misuse or misadventure or is lost by the student will incur a \$15 replacement fee.

Students are also expected to remain in their allocated locker within their House area.

Student Locker locations are also rotated on a yearly basis.

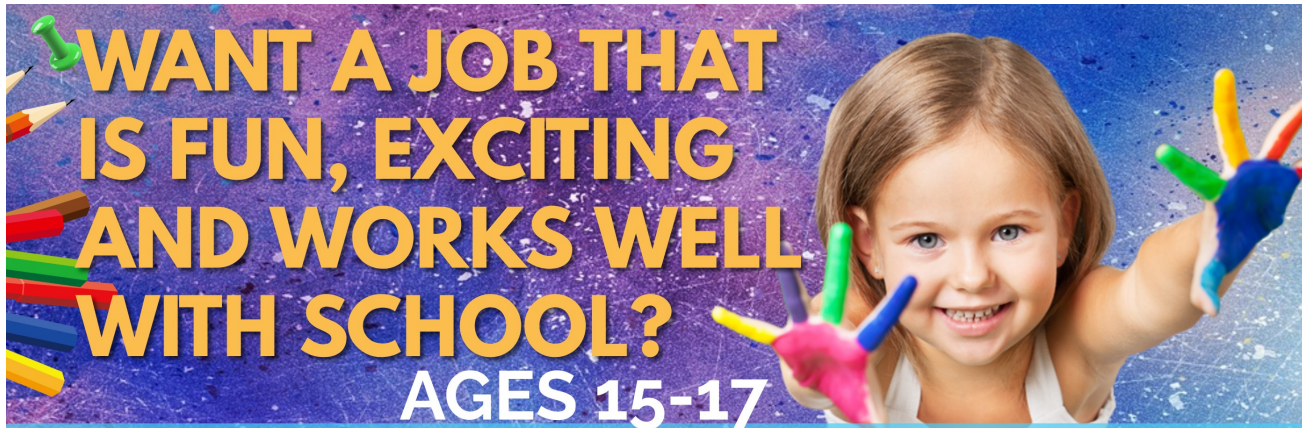
Uniform ordering  
Now online



<http://bsc.allthingsuniform.getworkwear.com/>

**& like us on Facebook to keep updated**

SCHOOL'S OUT



**WANT A JOB THAT  
IS FUN, EXCITING  
AND WORKS WELL  
WITH SCHOOL?  
AGES 15-17**

Located in Wallan & Kilmore, your main responsibility will be to HAVE FUN with the children running experiences such as Sport, STEM and Art !



**4pm -6pm approx.**  
We are flexible and work with your availability!

**SCHOOL'S  
OUT!**

**APPLY NOW!**

[www.schoolsout.net.au](http://www.schoolsout.net.au)



**JUNIOR STAFF POSITIONS  
AVAILABLE**  
(Traineeships and study options also available)



**DO YOU LOVE SPORT?  
ARE YOU CREATIVE?  
WOULD YOU LIKE TO WORK  
WITH CHILDREN?  
THIS COULD BE PERFECT FOR  
YOU.....**

**FOR MORE INFORMATION CALL 1300 329 106**





SCHOOL'S OUT

**WANT A JOB THAT  
IS FUN, EXCITING  
AND GIVES YOU  
THE FLEXIBILITY TO  
STUDY?**



**Educator's needed for our WALLAN and KILMORE OUTSIDE OF SCHOOL HOURS CARE SERVICES!**



**SCHOOL'S  
OUT!**



**APPLY NOW**

[www.schoolsout.net.au](http://www.schoolsout.net.au)

**CASUAL & PART  
TIME POSITIONS  
AVAILABLE**

**ARE YOU STUDYING OR INTERESTED IN:**

- Teaching
- Youth Work
- Nursing
- Exercise Science
- Allied Health
- Social Work
- Bachelor of arts

**THIS COULD BE THE PERFECT  
OPPORTUNITY FOR YOU!!**

**FOR MORE INFORMATION CALL 1300 329 106**













# INCLUSIVE SPORT COME AND TRY SESSIONS

**Every Wednesday from 1st November to 6th December 2023**  
**Seymour Sports and Aquatic Centre,**  
**Pollard Street, Seymour VIC 3660**

Come along to the Seymour Sports and Aquatic Centre to try lots of different sports and find out what you like! This is a **FREE** inclusive sporting event.

Wednesday 1st November		Zumba	<b>Under 18's</b> <b>Over 18's</b>	11:30am - 12:30pm 1:00pm - 2:30pm
Wednesday 8th November		Basketball & Wheelchair Basketball	<b>Under 18's</b> <b>Over 18's</b>	11:30am - 12:30pm 1:00pm - 2:30pm
Wednesday 15th November		Athletics	<b>Under 18's</b> <b>Over 18's</b>	11:30am - 12:30pm 1:00pm - 2:30pm
Wednesday 22nd November		Netball & Wheelchair Netball	<b>Under 18's</b> <b>Over 18's</b>	11:30am - 12:30pm 1:00pm - 2:30pm
Wednesday 29th November		Pickleball	<b>Under 18's</b> <b>Over 18's</b>	11:30am - 12:30pm 1:00pm - 2:30pm
Wednesday 6th December		<b>Games Day to celebrate International Day for People with Disability</b>	<b>Under 18's</b> <b>Over 18's</b>	11:30am - 12:30pm 1:00pm - 2:30pm

*For people with disabilities – Maximum 25 people per session – please register.*



This is a COVID-safe, all-ages, alcohol-free event. We aim to make this event accessible and inclusive to all of the community. If you would like to attend this event and have specific access needs, please contact Wendy Kelly (details below) and we will do our best to accommodate you.

**For further information or to register, contact:**  
**Wendy Kelly of Nexus Primary Health**  
**wendyk@nexusprimaryhealth.org.au**  
**0488 541 439**





**Broadford**  
Secondary College

# BROADFORD SECONDARY COLLEGE

## SCHOOL-WIDE POSITIVE BEHAVIOUR EXPECTATIONS

	LEARNING AREAS	OUT IN THE YARD	IN THE COMMUNITY	ALL SETTINGS	DIGITAL SPACE
<b>BRING YOUR BEST</b>	<ul style="list-style-type: none"><li>• Be on time for class with your equipment</li><li>• Do your best work and take pride in your work</li><li>• Be prepared to have a go</li></ul>	<ul style="list-style-type: none"><li>• Being responsible for the school environment</li><li>• Be inclusive of others</li><li>• Going to class when the bell sounds</li></ul>	<ul style="list-style-type: none"><li>• Represent the school with pride</li><li>• Offering to help members of our community</li></ul>	<ul style="list-style-type: none"><li>• Wear uniform with pride</li><li>• Model the school values</li><li>• Call out poor behaviour</li></ul>	<ul style="list-style-type: none"><li>• Use the internet as a learning resource</li><li>• Submitting work via Compass by the due date</li><li>• Having our devices charged and ready each day</li></ul>
<b>BE SAFE</b>	<ul style="list-style-type: none"><li>• Be safe when moving around the class</li><li>• Use furniture correctly</li></ul>	<ul style="list-style-type: none"><li>• Play safely with others</li><li>• Play games in appropriate spaces</li><li>• Remain on the school grounds</li></ul>	<ul style="list-style-type: none"><li>• Listen to trusted adults</li><li>• Be aware around roads and public transport</li></ul>	<ul style="list-style-type: none"><li>• Be mindful of ourselves and our surroundings</li><li>• Follow and observe the school rules</li><li>• Report bullying to teachers</li></ul>	<ul style="list-style-type: none"><li>• Informing a trusted adult if we have trouble online</li><li>• Keep passwords secure</li></ul>
<b>BE RESPECTFUL</b>	<ul style="list-style-type: none"><li>• Follow teacher's instructions</li><li>• Respecting the learning space</li><li>• Respect others right to learn</li></ul>	<ul style="list-style-type: none"><li>• Showing friendly attitudes toward others</li><li>• Standing up for others</li></ul>	<ul style="list-style-type: none"><li>• Be mindful of the needs of people in the community</li><li>• Use appropriate language on public transport</li><li>• Respect the law</li></ul>	<ul style="list-style-type: none"><li>• Address everybody with respect</li><li>• Use respectful language</li><li>• Being respectful of others right to learn</li></ul>	<ul style="list-style-type: none"><li>• Take care of devices</li><li>• Report cyber-bullying to an adult</li><li>• Make positive contributions about others</li></ul>