




## Broadford Secondary College

# HOMework POLICY

*Broadford Secondary College actively promotes the safety and wellbeing of all students. All staff are committed to protecting students from abuse or harm in the school environment in accordance with their legal obligations including Child Safe Standards.*

Date Implemented	October 2023
Author	Cathy Coppinger
Approved By	School Council/Principal
Approval Authority (signature & date)	
School Council Consultation	14/9/2023
Date Reviewed	September 2023
Responsible for Review	Principal Class Officers
Review Date	October 2027
References	Department's Policy and Advisory Library



### Help for non-English speakers

If you need help to understand the information in this policy, please contact the college on 57841200

## PURPOSE

To outline to our school community the Department's and Broadford Secondary College's policy requirements relating to homework.

## SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Broadford Secondary College.

## RATIONALE

Broadford Secondary College has developed this Homework Policy in consultation with the School Council to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills
- providing opportunities for students to apply new knowledge
- providing opportunities for students to prepare for future lessons
- encouraging students to enrich or extend knowledge individually, collectively and imaginatively
- fostering good lifelong learning and study habits
- supporting learning partnerships with parents/carers.

## POLICY

At Broadford Secondary College all homework set by teachers will be:

- purposeful
- curriculum-aligned
- appropriate to students' skill level and age
- designed to help students develop as independent learners
- monitored by the teacher
- where appropriate, provide opportunities for parents/carers to partner in their child's learning.

The recommended time for Homework for each Year Level is as follows:

Years 7-8: 30 - 60 minutes per week

Years 9-10 1 - 2 hours per week

Years 11-12 at least 1 to 2 hours per day

*Our highest achieving Year 12 students (ATAR scores above 90) acknowledge they committed themselves to 4 hours of study per night, including doing up to 12 practice exam papers for each subject.*

The types of homework that teachers at Broadford Secondary College may include are:

- completing any work that is not finished during class, or due to absence
- reading English texts prior to class discussion
- completing consolidation exercises for mathematics
- revising/preparing for tests
- completing science investigation exercises
- making or designing an artwork
- practising spelling words
- practising sports skills
- practising words/phrases learnt in Japanese
- reading background material for a subject
- reading for pleasure
- researching topics associated with set class work
- applying new skills to home context such as:
  - planning and cooking food, including following a recipe
  - helping to plan a day trip or holiday, including timings, directions and costs
  - growing plants
  - reviewing their favourite film or book, writing a diary entry
- engaging with parents in learning activities such as:
  - rehearsing a presentation with parent/carers, and seeking their feedback
  - interviewing a family member as part of a research project.

## SHARED EXPECTATIONS AND RESPONSIBILITIES

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for **leaders** at Broadford Secondary College are to:

- advise teachers, students and parents/carers of homework expectations at the beginning of the school year and provide them with access to the homework policy.

Responsibilities and expectations for **teachers** at Broadford Secondary College are to:

- set homework that is curriculum-aligned and appropriate to the student's skill level and age
- ensure homework tasks are purposeful – this means they are deliberately designed and planned to support student learning
- assess homework and provide timely and practical feedback
- ensure the amount of homework set supports a student to engage with a range of recreational, family and cultural activities outside of school hours
- offer opportunities for families to engage in their children's learning.

Responsibilities and expectations for **students** are:

- being aware of the school's homework policy
- discussing homework expectations with their parents/carers
- accepting responsibility for the completion of homework tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment (for older students).

Responsibilities and expectations for **parents/carers** are:

- By encouraging regular homework time each evening in a quiet space.
- To engage with Compass regularly in the following ways;
  - monitor your child's continuous feedback
  - keep track of due dates for subjects
  - download assessment tasks, PowerPoints, teacher notes etc.
  - be aware of upcoming events.
  - access important information
  - find timetables for exams and orientation classes
- ensuring there is a balance between the time spent on homework and recreational, family and cultural activities
- talking to teachers about any concerns they have about the homework

## SUPPORT FOR STUDENTS AND PARENTS/CARERS

Broadford Secondary College understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child's teacher.

We have a number of support mechanisms to help students achieve their best and experience success. Extra help is available in the following forms:

- In the normal classroom situation a student may feel that they need more assistance from the teacher. Students should ask for extra help at lunchtime. All teachers are only too willing to help students at these times when available.
- After school work sessions are available to all students from year 7 to 12. These sessions are held on Mondays from 3:30- 4:20 pm in the library. They offer students a great opportunity to complete work with teacher/tutor assistance available. Students who take advantage of this opportunity tend to thrive with this extra assistance.
- The College Library is available for use during lunchtimes, especially the longer lunch break on Mondays.
- Advocacy sessions can be used to catch up on or get assistance with homework. Your Advocate is there to assist with this.

## COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Annual reminders in our school newsletters
- Available publicly on our school's website
- Included in staff induction processes and staff training
- Included in staff Google drive
- Discussed at staff briefings/meetings, as required
- Discussed at student forums
- Included in transition and enrolment packs
- Hard copy available from school administration upon request

## FURTHER INFORMATION AND RESOURCES

[Homework – Department Policy](#)