



# BROADFORD SECONDARY COLLEGE NEWSLETTER

No 14

August 30th 2024

## UPCOMING EVENTS AND DATES TO REMEMBER

### SEPTEMBER

**Monday 2nd**

Annual Talent Show

Ridley House Charity Day

**Tuesday 3rd**

Community Pride Awards

**Thursday 5th**

Southern Ranges Athletics

**Friday 6th**

Broadlands Stalls

**Monday 9th**

House Spelling Comp

**Tuesday 10th**

Yr 11 Legal Studies  
Excursion

Yr 11 Road To Zero  
Excursion

**Friday 13th**

Broadlands Stalls

## PRINCIPAL'S REPORT

As mentioned in a Compass post last week, I am thrilled to announce the College will be receiving five module 10 portables (2 storey portables, with a total of 4 rooms in each). Three of these portables will be in place ready for the 2025 school year. The remaining two will arrive at a later date. These portables will replace what is currently known as B Blocks and the textiles portable. Textiles and Japanese will utilise one of the portables, whilst the other two will become a new Senior School. Senior School staff and the Year 12 Study room will be located in this area, along with a new toilet block designated just for Year 11 and 12 students. As our enrolment numbers continue to grow, in 2025 the school will be divided into three Sub-Schools, a Senior School (Years 11 & 12), a Middle School (years 9 & 10) and a Junior School (years 7 & 8).

Vandalism to our toilets continue to be an ongoing issue within the school, particularly in the girls' toilets. This has left us with no choice but to keep the toilets locked during class time. The toilets are open and available during all breaks and are closely monitored by staff on yard duty. During class time, if students need to utilise the bathroom, they may use the toilet in the Administration building. If the line to this toilet becomes an issue, please see either Mrs Coppinger or myself, who will arrange an alternative. We don't want any student to be put in an uncomfortable situation.

Last week was book week, which saw many activities available to students each day, including staff robots, Author in the Library and a dress as your favourite book character day. Thanks to the library staff for making this such a fun and interactive week and for Glenden Hickson for sharing the start of his new novel with staff and students.

Congratulations to all students who competed in the Round Robin sports. Not all go onto the next level of competition, but all displayed great sportsmanship, represented the College proudly and had a great time. Good luck to those going on to compete in the next round.

Continue reading on page 2....

On Friday 16<sup>th</sup> August, all schools within the Goulburn Network came together for a Common Curriculum Day where we could share resources and undertake some fantastic Professional Development. Several students in the senior VCEVM class catered morning tea and lunch for over 700 staff from 20 schools within our network. Thank you to Deb Boyd, Stacey Wate, Goodness Nidkeh, Belinda Collins, Keenan Gorski, Tanya Fraser and Melissa Hartle for supporting this project.

Tania Pearson  
Principal

## BOOK WEEK DRESS UP



**FATHERS  
DAY  
BREAKFAST**





Another year of Production has passed with many rehearsals, costumes, and singings sessions. Each year it has been amazing watching the confidence grow in each of these actors, many of them have tried new things this year. This year we also send off three seniors who have been regulars on our stage Michaela, Liam, and Caiden good luck with your next chapter. Our creative crew out did themselves this year and we are looking forward to getting bigger and brighter next year. Finding Nemo Jr would also have been hard to put on without our amazing Backstage crew and Tech crew. Our amazing actors who put themselves in the spotlight and take the time to learn the songs and lines, thank you! Our little program will ever be grateful for the support we receive so a huge thank you to the VCE:VM crew lead by Deb Boyd and Stacey Wate for their amazing catering on opening night, Jeff and Andrew thank you for your continuous support, the ESDI team and staff for their help manning the front door and supporting us out the back. A final thankyou to Erin Burton for your ongoing support and sharing your amazing skills!

Looking forward to seeing what 2025 will bring!

Lisa Reed



## PRODUCTION 2024

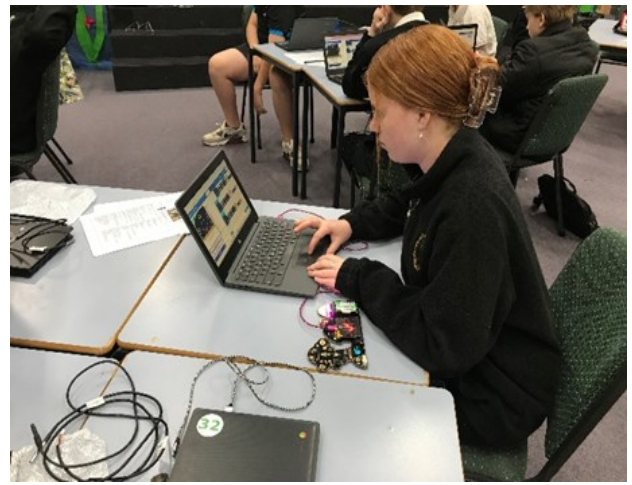


## STEM Punk Innovation Program

On August 20, 18 Year 8 students enjoyed taking part in an all-day STEM program in the school hall. The facilitators from STEM Punks were accompanied by an engineer associated with the Inland Rail Project. There was a focus on the new bridges that will need to be built here in Broadford to accommodate the increased height and load of the freight trains passing along the line from Melbourne to Brisbane. The facilitators were impressed with the ideas and determination of our students, in both the actual and virtual building challenges. The students also learned about various related careers that they could pursue. Please see some photos below:



Lego build challenge with no instructions.



Using code to program a sensor board to detect various input (eg. temp, sound, CO<sub>2</sub>)



Building a train station environment using Minecraft Education.

Mrs Campbell

# ANNUAL TALENT SHOW

## WHEN

2 September, Week 8  
Long Lunch

## WHERE

BSC Hall



FEATURING • VARIOUS ACTS

MUSIC & PERFORMANCES FROM BSC STUDENTS

## ALL AGES EVENT

7-12 ALL STUDENTS  
WELCOME

## AT THE DOOR

GOLD COIN ENTRY TOWARDS  
OUR HOUSE CHARITY

## REGISTRATION

ALL PARTICIPANTS NEED TO  
REGISTER WITH

MR GUNDUZ IN MUSIC ROOM  
OR OFFICE



## What is happening in Year 11 HHD?

In Unit 2 Health and Human Development, students have been exploring the concepts of infant development and roles and responsibilities of being a parent. Students had the opportunity to take responsibility for the care of a virtual parenting doll that stimulates the needs and demands of a real baby. The students reflected on their experience, and I will share with you some of their thoughts.



## What did you find most challenging about looking after a virtual baby?

“I’d say the hardest thing was trying to get the tag to work, or the bottle to stay in her mouth. I knew it would be difficult, but I think that with it being a robot baby there were no cute little moments that you might experience with a real baby. I had a little bit of knowledge already since I have younger siblings, but it’s different when a baby is your sole responsibility– I lost a lot of my patience and with that, my compassion.” Izabella

“Trying to understand whether she needed to be burped or rocked. She can’t exactly tell me so I’d just rock her in the burping position - it was bound to figure itself out. Also, tending to her needs when I’m trying to prepare for a sac. All I wanted was a bit of quiet time so I could fully focus and get some work done, but no, she’s a dramatic needy thing she is. At times I’d have to balance her in my lap with her bottle propped up against one of my legs, just so I could get some work done.” Gwen

“Having to wake up quite a few hours during the night and not having a lot of sleep to go to school the next day.”

## What are some of the major responsibilities and considerations of being a

**parent?** “Being a parent does not mean that children come along with you to do everything; unfortunately you have to work around them (I learnt this the hard way). I thought parenting can be easy when you know what to do, but I was quite quickly humbled. I wasn’t too bothered by a lack of sleep, but I did notice a difference. It is definitely helpful to consider who might be around to help; having some help let me maintain some level of sanity. Although support is good, it’s important to know that sometimes you won’t have help, and balancing my personal needs with the baby’s needs was not something I thought about beforehand.” Izabella



“From what I experienced - Being willing to sacrifice your time to feed them for what seems like 10 years. Waking up to croaking and crying, and trying not to be in a bad mood. It gave me a real reality check, trying to not project my negativity onto my child. Take note, parents.” Gwen

# School Saving Bonus

[Information for government school parents and carers](#)

## About the School Saving Bonus

The Victorian Government is making life that little bit easier for families by providing a one-off \$400 School Saving Bonus.

This support will help cover the cost of school uniforms, textbooks, and school activities like camps, excursions and sports.

The School Saving Bonus is in addition to existing and continuing means-tested supports for Camps, Sports and Excursions Fund (CSEF) and the Affordable School Uniforms Program.

The School Saving Bonus will be provided to schools and families in Term 4, 2024.

## Who receives the School Saving Bonus

The School Saving Bonus is available for parents and carers of all Victorian government school students from Prep to Year 12 in 2025, except for full-fee international students, home schooled students, TAFE students and students attending kindergarten in 2025.

## Actions for parents and carers

Parents and carers of children who meet the School Saving Bonus eligibility above are required to do the following by **Friday 18 October 2024**:

### **Complete enrolment**

If your child, or children are changing government school for Term 1 2025, or starting Prep or Year 7 in 2025, please complete enrolment. For more information, read about

[Enrolling in School](#).

### **Check your contact information**

Ensure your contact information is up to date with your school. You can check this information by contacting your school directly.

## Accessing the \$400 School Saving Bonus

You do not need to apply for the School Saving Bonus.

The Department of Education will email you in November 2024 with your \$400 School Saving Bonus. You will be able to access it via an online system.

You can decide how to best use the School Saving Bonus for your family's needs.

You can choose how to allocate the \$400 in the online system.

The bonus can be used towards 2025 school costs, which may include:

- camps, trips, excursions and incursions
- swimming and sporting programs
- outdoor education programs
- graduations
- school uniforms
- textbooks.

The bonus can be used at your school's approved textbook or uniform suppliers either in-store or online, or through State Schools' Relief. The list of suppliers may include a school uniform or bookshop. Any amount that you choose to allocate to textbooks and uniforms will be valid until [30 June 2025. It will then transfer to your child's school account for future activities.](#)

Funds will roll over for use in future years if it is not all spent in 2025.

## Families with more than one eligible child

Families who have more than one child at the same school can combine their School Saving Bonus payments to use on one child, or for a specific activity. So, for example, a family with 3 children who are all government school students would receive support to the value of \$1,200 and choose how they spend those funds. The School Saving Bonus cannot be combined across different schools.

## More information

To learn more about the School Saving Bonus visit [vic.gov.au/school-saving-bonus](https://vic.gov.au/school-saving-bonus). Translated information will also be available on the School Saving Bonus website in the next few weeks.

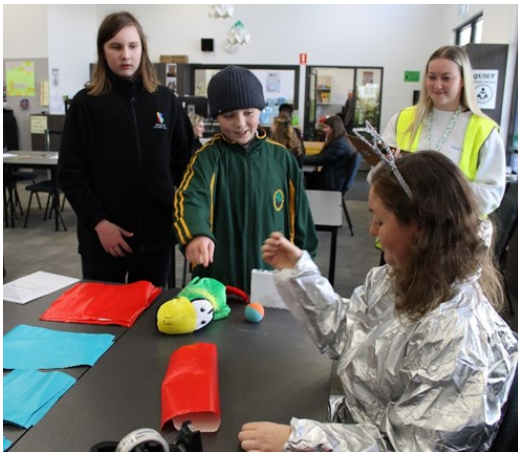
# LIBRARY NEWS

## *“Reading is Magic”* - Highlights from Book Week 2024

Last week we celebrated Book Week with daily activities in the library, concluding with a well patronised book costume dress-up day. Thank you to all the students and staff who participated in the activities, you made the week very enjoyable!

### *Human Robots*

Our human robots in the library (Ms. Boyd and Ms. Burton) provided challenging coding activities for the students which required clear and thoughtful instructions.



### *Spotify Shuffle Poetry.*

Students used Spotify on their devices to listen to song lyrics and create poems from the lyrics with the help of Mr Tankey.





# LIBRARY NEWS

## *Author in the Library*

Mr Hickson read from his impending new book and held an enthralled crowd until he ended his story on a cliff hanger.



## *Book Costumes*





## BROADFORD HOUSE SPELLING COMP

# SPELLAPALOOZA!



**9TH  
SEPTEMBER  
WEEK 9!**

**BIG LUNCH  
L6/L7**

6 year levels, 4 houses. 10 word shoot out

**SIGN UP NOW THROUGH AN EMAIL BELOW**

Piper House - Mr Hickson:  
[08388238@broadfordsc.vic.edu.au](mailto:08388238@broadfordsc.vic.edu.au)

Mr Watts:  
[08878401@broadfordsc.vic.edu.au](mailto:08878401@broadfordsc.vic.edu.au)

Hickey House - Mr Groves:  
[02232805@broadfordsc.vic.edu.au](mailto:02232805@broadfordsc.vic.edu.au)

Fraser House - Mr Mckenzie:  
[02349974@broadfordsc.vic.edu.au](mailto:02349974@broadfordsc.vic.edu.au)

Ridley House - Miss Egan Ford:  
[10168282@broadfordsc.vic.edu.au](mailto:10168282@broadfordsc.vic.edu.au)  
Miss Boyd:  
[02522584@broadfordsc.vic.edu.au](mailto:02522584@broadfordsc.vic.edu.au)



## Smoking and Vaping

Parents, carers, schools, and community all play an important role in protecting children and young people from, and educating them about, the harmful effects of smoking and vaping. Research from the Royal Children's Hospital shows many parents and carers are not aware of the harmful effects or how their views about smoking and vaping can impact the likelihood of a young person taking up smoking or vaping.

The Department of Education has developed resources to help you learn more about the health risks of smoking and vaping. The resources include advice about how to talk to children and young people about vaping, and where to get support. To access the resources, go to

<https://www.vic.gov.au/smoking-and-vaping-advice-parents>

You can also view this video on smoking and vaping from experts at the Royal Children's Hospital Melbourne for health advice and tips for starting a conversation with young people.

### VET NEWS



*Briah Mae*  
Congratulations Natasha Wigney  
Broadford Secondary College  
Certificate III in Hairdressing  
Briah Mae Hair & Body  
[headstart.gom@education.vic.gov.au](mailto:headstart.gom@education.vic.gov.au)

**HEAD START** GOULBURN OVENS MURRAY  
 **THE EDUCATION STATE**  


## CONVEYANCE ALLOWANCE

The conveyance allowance is a form of financial assistance to help families in rural and regional Victoria with the cost of transporting their children to their nearest appropriate school/campus. The conveyance allowance is available to eligible students travelling by public transport, private car and private bus. The conveyance allowance is also available to eligible students whose nearest school is not serviced by a free school bus.

### Eligibility criteria:

The eligibility criteria varies depending on the type of school attended and where it is located. Students attending a government or non-government school must:

- Attend their nearest government or non-government school/campus appropriate to their year level at which admission is permissible
- be enrolled at a school/campus outside Melbourne's metropolitan conveyance boundary
- reside 4.8km or more by the shortest practicable route from that school/campus attended
- be of school age (5 to 18 years old at time of application) and reside in Victoria.

### Please follow the link:

<https://www.education.vic.gov.au/PAL/conveyance-allowance-form-1-car-private-travel.docx>

### Closing Dates:

Term 3 – 30 August 2024

Term 4 – 24 November 2024

## ATTENDANCE INFORMATION

If you require your student to depart school early, can you please provide a *signed note* for the student to hand to their teacher, this will enable them to leave the classroom and make their way to the General Office.

Can parents ensure that all attendance is updated before 12pm on the day of the student's absence. There are several ways to do this.

- Call the schools attendance line- **57841200 – extension 1.**
- Call the general office- **57841200.**
- Log onto Compass and update attendance- **on homepage find + add attendance note-then add reason, date, and time.**
- Email [absences@broadfordsc.vic.edu.au](mailto:absences@broadfordsc.vic.edu.au) or [broadford.sc@education.vic.gov.au](mailto:broadford.sc@education.vic.gov.au)
- An unexplained absence message is sent to families at 12.45pm daily- **follow the link to add attendance note.**

Late arrivals to school need to enter via the General Office and sign in on the *Compass Kiosk* using their *Compass Card*, we also ask that you provide a written note to explain why the student is late. Students who can't use the *Compass Kiosk* are asked to speak to the general office staff and they will sign them in.

Notes and Medical Certificates can be handed to staff in the General Office.

Thank you.



# Broadford Secondary College

## 1:1 Device Program 2024



HP PROBOOK 445 G10

LENOVO 500W

At Broadford Secondary College, we recognise the increasing presence and importance of technology in students lives. Technology bridges the gap between school and home and provides students with fun and engaging learning opportunities. That is why we are steadfast in our commitment to being a 1:1 device school.

In 2024, we strongly encourage students to own a 1:1 device that will accompany other essential learning materials each lesson. As a school, we are no longer recommending i-Pads for student use at BSC. Below you will find two school recommended devices that can be purchased through the JB-HIFI Parent Portal which is linked to our school.

FEATURES	Price	Screen Size	Pen	Supports Adobe Suite	Operating System	Battery Life	Memory & Storage
HP PRO BOOK 445 G10	\$978	14-inch	No	Yes	Windows	Up to 14 hours	8GB RAM 256GB SSD
LENOVO 500W GEN 4	\$772	12.2-inch	Yes	Yes	Windows	Up to 11 hours	8GB RAM 256GB SSD

\*If your child is interested in undertaking art based subjects, it is strongly recommended that families consider purchasing a device with a pen that supports the Adobe Suite

### How to purchase a device through the JB-HIFI portal

- Here's how it works:
1. Go to [www.jbeducation.com.au/byod/](http://www.jbeducation.com.au/byod/)
  2. Enter the BYOD code as supplied by your school.

**BroadfordSec2024**

3. Once logged in, select a student program.
4. Choose your preferred delivery method.
5. Follow the prompts to select your products, accessories and nominate for insurance. Enter your details to proceed.
6. Choose a payment method and complete your order. **No surcharges on credit card purchases.**

If you have any questions, we're here six days a week:

Web: [www.jbeducation.com.au/byod/](http://www.jbeducation.com.au/byod/)  
 Call: 1300 730 548  
 Email: [byodsupport@jbhifi.com.au](mailto:byodsupport@jbhifi.com.au)

### Frequently Asked Questions

**Is it compulsory for students to have a 1:1 device?**

While it is not compulsory for students to have a 1:1 device, it is strongly recommended. With a 1:1 device, students will be able to access the full range of learning opportunities available to them at BSC.

**Will students be using their devices in every subject, every day?**

Each lesson is composed of a variety of learning activities, some that involve devices whilst others do not. Therefore at times there may be lessons where devices aren't used by students, however it is recommended that students bring their device to every lesson.

**Where will students store their devices when it is not in use?**

It is strongly recommended that students purchase a protective case to store and secure their device. Devices should be stored in student lockers during break times.

**Can a student add their own software to their device?**

Specific software required for each subject area can be purchased and installed at the discretion of the family.

**Will my child be able to print at school?**

Yes. Students will be able to print from school.

**Is my child expected to take their device home every day?**

Yes, students are expected to take their device to and from school each day.

**What IT support is provided by the school?**

The school will provide support to connect your child's device to the school network and basic troubleshooting. Any physical repairs to the device will be the responsibility of the family.

### What about i-Pads?

As a school, we are no longer recommending students purchase i-pads as their 1:1 device. i-Pads restrict the use of a number of software platforms accessed by students at BSC, most notably the G-Suite. In our experience, students have expressed their preference to have a keyboard, particularly as writing demands increase from Year 7 to 12. Finally, i-Pads provide opportunity for greater distractions from learning as the school has limited ability to monitor inappropriate use of apps such as Snap Chat and various online games.

### Can I recharge my device at school?

No. It is expected that students will bring their device to school each day, fully charged.

### Can my child access games on their device?

Any games or applications are not to be accessed, used or downloaded via the school network unless instructed by school staff.

### What happens if my child leaves their device at home?

It is expected that student devices will be at school everyday. Students who do not bring their device will be significantly disadvantaged as their ability to access lesson activities and materials will be compromised.

### Will the device be covered by school insurance while it is being used at BSC?

No. It is the responsibility of families to insure their device if they choose to.

### Does my home need internet access?

No. Students will be provided with access to the school network while at school, where they can access the information and basic software they require. If you do have internet access at home, you are welcome to connect the device to your internet connection.





**Broadford**  
Secondary College

# BROADFORD SECONDARY COLLEGE

## SCHOOL-WIDE POSITIVE BEHAVIOUR EXPECTATIONS

### LEARNING AREAS      OUT IN THE YARD      IN THE COMMUNITY      ALL SETTINGS      DIGITAL SPACE

- Be on time for class with your equipment
- Do your best work and take pride in your work
- Be prepared to have a go

#### BRING YOUR BEST

- Being responsible for the school environment
- Be inclusive of others
- Going to class when the bell sounds

- Represent the school with pride
- Offering to help members of our community

- Wear uniform with pride
- Model the school values
- Call out poor behaviour

- Use the internet as a learning resource
- Submitting work via Compass by the due date
- Having our devices charged and ready each day

- Be safe when moving around the class
- Use furniture correctly

#### BE SAFE

- Play safely with others
- Play games in appropriate spaces
- Remain on the school grounds

- Listen to trusted adults
- Be aware around roads and public transport

- Be mindful of ourselves and our surroundings
- Follow and observe the school rules
- Report bullying to teachers

- Informing a trusted adult if we have trouble online
- Keep passwords secure

- Follow teacher's instructions
- Respecting the learning space
- Respect others right to learn

#### BE RESPECTFUL

- Showing friendly attitudes toward others
- Standing up for others

- Be mindful of the needs of people in the community
- Use appropriate language on public transport
- Respect the law

- Address everybody with respect
- Use respectful language
- Being respectful of others right to learn

- Take care of devices
- Report cyber-bullying to an adult
- Make positive contributions about others