



No: 11

BROADFORD SECONDARY COLLEGE NEWSLETTER

July 25th 2025

UPCOMING EVENTS AND DATES TO

JULY

Monday 28th

Mid-Year Awards
Assembly 10am

Thursday 31st

Production Rehearsal
3:20 — 5pm

AUGUST

Friday 1st-4th

Production Camp

Tuesday 5th

Yr 9 - 10 Find My
Footprint Course
Counselling 10am-6pm

Wednesday 6th

Production Dress
Rehearsal

Thursday 7th Friday

8th Saturday 9th

Production
'Alice in wonderland
BSC style' ~ show
nights

PRINCIPAL'S REPORT

It's hard to believe that we are already halfway through the 2025 school year. I trust students had a relaxing and enjoyable break and are ready to once again apply themselves to their studies for Term 3.

Welcome back to Sarah Groves, Sarah enjoyed the first half of the year on leave. Also welcome to new staff members: Ted Guzowski (English/Humanities), Rachael O'Dowd (Maths/Science), Emily Rameriz (English/Humanities), Coby Sanderson (PE/Health) and Keed Williams (PE/Health for Term 3). Next week we say goodbye to Steve Kiriakidis who returns to Canada. Steve has been working with the English/Humanities department and has been a valued member of staff during his time at BSC. On behalf of the school community, we wish him well and thank him for his contributions and support of our students.

Tomorrow, we welcome a group of 20 Japanese students and their accompanying teachers. This has been an annual event for the college for many years. I know our students certainly enjoy the experience of hosting and improving their Japanese language skills. The students will be with us until Wednesday next week during which time they will participate in several Japanese classes, sharing knowledge and cultural activities. Thank you to those families who have opened their homes to host a Japanese student. This program couldn't run without your generous hospitality. Also, special mention to Steph Paton for her behind the scenes organisation of this event.

On Monday the college will conduct its Mid-Year Awards ceremony in the stadium. This is a celebration of student achievement and recognises student successes during the first half of this year. Parents of students receiving awards can expect a phone call from their child's coordinator inviting them to the ceremony.

Those of you who follow our Facebook page would have kept up to date with daily adventures of the International Tour to Europe, late last term. The tour was a huge success, mainly due to the outstanding behaviour of our students. It was lovely to receive positive feedback from many different sources on how respectful and well mannered our students were. Many thanks to the staff who attended and those who stepped up into acting positions to cover for staff who attended the tour. I am sure the students have returned with many stories to tell and will forever remember the many lessons they learnt during their journey. I particularly enjoyed watching student's confidence grow throughout the tour as they transitioned from nervous travellers to highly competent and confident world explorers. I hope the travel bug encourages them to travel again in the future.

Continued next page:

PRINCIPAL'S REPORT CONTINUED

Can I take this opportunity to remind families to not use Snodgrass St for drop off and pick up of students. This area is designated for buses and as the street is quite narrow, there isn't enough room for buses to get past parked cars safely.

A reminder to Year 9 and Year 10 students to select their subjects for 2026 and to book an appointment for a course counselling opportunity on August 5th. On this day students in year 11 & 12 will be undertaking an intensive English workshop for the day, while students in years 7 & 8 have been requested to sign up for a fun day out. Please contact the General Office for more information or assistance with booking course counselling appointments or excursions.

Breakfast club for Term 3 will now operate three days a week, on Wednesday, Thursday and Fridays. The variety will vary from day to day, and I encourage all students to drop by and grab something to eat and a hot cup of Milo. Special thanks to our Food Studies staff for volunteering their time and effort to ensure our students have a great start to the day.

For the remainder of this term Year 9 students Pippa Skala, Ella Thompson, Alex Hickey and Ryan Bickerdyke will be attending the student leadership camp Gnurad-Gundidj, located in Glenormiston South. The students will live alongside students from other schools and build on their leadership skills, self-awareness, social engagement, community connections and the environment. I am sure our students will gain a great deal from this unique experience and I look forward to hearing about their experiences on return.

Tania Pearson
Principal

Bus Captains 2025

A big thank you to the following students who have been selected to be bus captains.

Kilmore Central – Noah Johnson

Kilmore Town - Ella Thompson (Ella will be going to Alpine camp so we will need a replacement. If you are interested, please see Mr. Boland)

Kilmore Pyalong - Brodie Ellis

Kilmore Outer - Aurora Sheehy & Charlie Stuart

Wandong Clonbinane - Emmeline Nasteovski & Natalie Hanneman

Kilmore Extra – Georgia Gidman

Pyalong Sugarloaf Creek - Cooper Stirling & Erin Spence

Waterford Park - Harry Ross

Reedy Creek – Evan Botting

If you have any concerns or issues on the buses, please feel free to speak to your bus captain, your year level coordinator, or one of the assistant principals.

Year 10 Immunisations

Year 10 Immunisations have been rescheduled to Tuesday 12th August.

5 Minutes With Mrs Hoey

How long have you worked at Broadford Secondary College? This is my 6th year of working here at Broadford. I am actually an ex-student of BSC. After finishing school, I went off and did lots of different jobs before going back to University and doing my bachelor's degree in education. I was fortunate to do my last placement here. After doing that placement I decided I did not want to work anywhere else.

- What is your role at the school? I am the Middle School Manager (acting until Chloe Price returns) and I am also the year 10 coordinator.
- What is the most rewarding part of your job? I love my job. I feel extremely privileged to work with such incredible students and help guide them. The most rewarding part is building solid relationships with young people. I love when students drop into my office for a chat. How lucky am I!
- What is your ideal way to unwind and relax? Catching up with friends and spending time with my daughter, Neeve, and my dog Nala.
- What's your most fond childhood memory? When I was younger my Dad used to take my brother and I skiing at Mount Hotham. I loved that time. I can remember racing down the slopes with my brother, getting a hot chocolate and being freezing cold as I would have icicles in my hair
- When you were little what did you aspire to be? I always wanted to be a teacher; however it didn't happen straight after finishing year 12. I went on and did many different jobs before going to university as a mature-aged student. It was one of the best decisions I made.
- What was your favourite subject at school? I enjoyed Maths and Home economics. However I also enjoyed my classes with Mr Coppinger. He was my favourite teacher!
- How many languages do you speak? Just one
- What skill would you like to master? I would love to be a good singer!
- What book/tv series/podcasts are you into at the moment? I love listening to Casefile and my favourite tv series is Law and Order SVU.
- What is your favourite sport to watch or play? I love watching my daughter play netball and my under 15 team that I "coach." I also love watching Collingwood play. We have a membership and getting to sing the magpie theme song at the MCG is pretty special.
- Do you play a musical instrument? If so, which one? I learned how to play the recorder at primary school, does that count?
- What would you sing at karaoke night? Always Remember Us This Way by Lady Gaga
- If you could choose to be anything for a day, what would it be? I would chose to be a rock star performing at Wembley
- If you could only eat one meal for the rest of your life, what would it be? Prawns, all day every day!
- If you were a superhero, what powers would you have? The ability to read minds....
- What's your favourite holiday destination? Hawaii and Canada. Two very different places that I love for different reasons.
- Who would you want to play you in a movie of your life? Cameron Diaz
- Do you collect anything? At the moment, only grey hairs.....



Well Done Josh Kennedy

Josh Kennedy has been in South Korea over the holidays competing in taekwondo, representing Australia. He made it all the way to the Quarter Finals. Congratulations on your achievements!



Broadford
Secondary College

ALICE IN WONDERLAND BSC STYLE



Show nights (approx. 1 hour long)

Thursday 7 th August Opening Night catered for by VM/VVPC

Friday 8 August Doors open 7:00pm - Show begins 7:30pm

Saturday 9 August Doors open 6:30pm - Show begins 7:00pm

Tickets \$15 available at Trybooking Location: BSC Hall



CONVEYANCE ALLOWANCE

The conveyance allowance is a form of financial assistance to help families in rural and regional Victoria with the cost of transporting their children to their nearest appropriate school/campus. The conveyance allowance is available to eligible students travelling by public transport, private car and private bus. The conveyance allowance is also available to eligible students whose nearest school is not serviced by a free school bus.

Eligibility criteria:

The eligibility criteria varies depending on the type of school attended and where it is located.

Students attending a government or non-government school must:

- Attend their nearest government or non-government school/campus appropriate to their year level at which admission is permissible
- be enrolled at a school/campus outside Melbourne's metropolitan conveyance boundary
- reside 4.8km or more by the shortest practicable route from that school/campus attended
- be of school age (5 to 18 years old at time of application) and reside in Victoria.

Please follow the link:

<https://www.education.vic.gov.au/PAL/conveyance-allowance-form-1-car-private-travel.docx>

Closing Dates:

Claim period	Claim submission closing date	Estimated pay run date
Term 3	28 August 2025	12 September 2025
Term 4	21 November 2025	5 December 2025



Broadford
Secondary College

BROADFORD SECONDARY COLLEGE

SCHOOL-WIDE POSITIVE BEHAVIOUR EXPECTATIONS

LEARNING AREAS OUT IN THE YARD IN THE COMMUNITY ALL SETTINGS DIGITAL SPACE

- Be on time for class with your equipment
- Do your best work and take pride in your work
- Be prepared to have a go

BRING YOUR BEST

- Being responsible for the school environment
- Be inclusive of others
- Going to class when the bell sounds

- Represent the school with pride
- Offering to help members of our community

- Wear uniform with pride
- Model the school values
- Call out poor behaviour

- Use the internet as a learning resource
- Submitting work via Compass by the due date
- Having our devices charged and ready each day

- Be safe when moving around the class
- Use furniture correctly

BE SAFE

- Play safely with others
- Play games in appropriate spaces
- Remain on the school grounds

- Listen to trusted adults
- Be aware around roads and public transport

- Be mindful of ourselves and our surroundings
- Follow and observe the school rules
- Report bullying to teachers

- Informing a trusted adult if we have trouble online
- Keep passwords secure

- Follow teacher's instructions
- Respecting the learning space
- Respect others right to learn

BE RESPECTFUL

- Showing friendly attitudes toward others
- Standing up for others

- Be mindful of the needs of people in the community
- Use appropriate language on public transport
- Respect the law

- Address everybody with respect
- Use respectful language
- Being respectful of others right to learn

- Take care of devices
- Report cyber-bullying to an adult
- Make positive contributions about others

PISA 2025



Information for Student, Parents and Guardians

What is PISA?

PISA (the Programme for International Student Assessment) is the world's largest international student assessment, involving around half a million 15-year-old students from nearly 100 countries.

In Australia, PISA is part of the National Assessment Program (NAP), which includes all assessments endorsed by the Education Council of the Australian Government. Participation in PISA is mandatory for all selected schools, in accordance with the *Education Act 2013 (Cth)*.

PISA is conducted every three years and assesses how well students can apply their knowledge and skills to real-world situations. It evaluates their ability to analyse, reason, and communicate effectively as they examine, interpret, and solve practical problems.

Australia's participation in PISA provides valuable insights into the strengths of the national education system, as well as areas where improvement is needed. The results help education authorities across Australia evaluate the effectiveness of their systems and learn from the policies and practices of other countries.

You can watch this video for more information about PISA in your school here:



<https://acer.ac/pisa25introvid>

Who will be involved in PISA?

Your school will be participating in PISA, taking place between:

- [Monday 28 July and Friday 5 September 2025](#) for Qld and the NT
- [Monday 4 August and Friday 12 September 2025](#) for the ACT, NSW, Vic, SA, WA and Tas.

In most schools, around 25 students, predominantly from Years 10 and 11, will be randomly selected to participate. The PISA School Coordinator at your school will inform you of the specific date and time of the assessment.

In 2022, Australian 15-year-olds compared to their peers in other countries reported:

I agree, I am curious about many different things.

Australia	Norway
80%	71%

I agree, I know how to control my feelings.

Australia	Spain
56%	47%

I feel like I belong at school.

Australia	United Kingdom
70%	64%

I agree, I handle stress well.

Australia	Germany
35%	42%

I feel safe on my way to school.

Australia	France
95%	88%

I agree, it is important to me that my friends are okay.

Australia	Korea
91%	73%

Every day, or almost every day my parents ask me what I did at school today.

Australia	Japan
60%	42%

I agree, every day or almost every day a parent or family member eats dinner with me

Australia	Finland
72%	61%

As a thank you for representing Australia in PISA, you can access the *Insight video series*

<https://acer.ac/pisa25repau>



What will students need to do?

The assessment will be administered by the Australian Council for Educational Research (ACER), and an ACER Test Administrator will visit your school to administer the assessment. Selected students will complete the following components:

- An **online computer-based test (2 hours)**: This test includes questions in science, reading, mathematics, and *Learning in a Digital World*. The questions are a mix of multiple-choice, short written responses, and interactive tasks involving simulated activities.
- A **student questionnaire (45 minutes)**: This questionnaire asks about students' attitudes toward school, motivations, self-beliefs, learning strategies, and activities outside of school.

No special preparation or study is required for the assessment. However, you can view sample questions and example tasks from PISA at: <http://www.oecd.org/pisa/test/>

Students will receive a Certificate of Participation in recognition of their contribution to representing Australia in PISA 2025.

What happens after the PISA assessment?

After the PISA assessment is completed, all student test and questionnaire responses collected in Australia will be analysed alongside those from students from other participating countries.

The PISA 2025 international and national reports will be released in early September 2026. Previous Australian PISA reports are available here: <https://www.acer.org/au/pisa/reports-and-data>

You can access the ACER PISA 2025 Privacy Statement here:

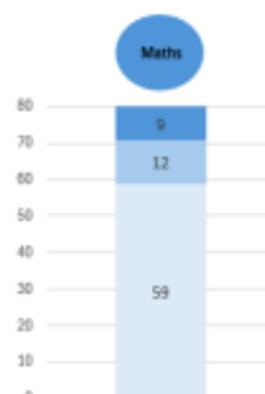


<https://acer.ac/pisa25privacy>

In 2022, this is how 15-year-olds in Australia performed compared to 80 other countries:

Number of countries:

- Significantly higher than Australia
- At a similar level to Australia
- Significantly lower than Australia



The highest performing country in maths was Singapore



The highest performing country in science was Singapore



The highest performing country in reading was Singapore

FIND OUT MORE:

secretary@mitchellrangers.org.au

- ✕ REMOVE BARRIERS
- ✕ SUPPORT WELL-BEING
- ✕ FOSTER RELATIONSHIPS
- ✕ COMMUNITY CONNECTION

JOIN OUR ALL ABILITIES TEAM

INCLUSIVE • SUPPORTIVE • FREE

WEDNESDAY NIGHTS
5:00PM

 CNR MOLLISON & PINNIGER STREET, BROADFORD



- ✕
- ✕
- ✕
- ✕

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