



No: 12

BROADFORD SECONDARY COLLEGE NEWSLETTER

8th August 2025

UPCOMING EVENTS AND DATES TO REMEMBER

AUGUST

Thursday 7th Friday 8th Saturday

9th

Production

'Alice in wonderland BSC style'

Monday 11th

Educate Elevate Study Skill -
Years 7-9

Tuesday 12th

Year 10 Immunisations

Year 7&8 Hume Regional Soccer
Finals

Thursday 14th

Year 12 Rainbow's End Workshop

Tuesday 19th

GTAC Year 12
Biology Excursion

Thursday 21st

PISA Test

Friday 22nd

Student free day

Mitchell/Murrindindi common
curriculum day

Monday 25th

Round Robin Sports

Wednesday 27th

Production Excursion

PRINCIPAL'S REPORT

A huge thank you to the families who opened their homes to host our Japanese visitors last week. A great deal of behind-the-scenes work goes into planning and organising an event of this magnitude. Special thanks to Steph Paton for her time and effort to ensure their visit was a positive one. Steph Paton is our staff member of the month for her work in this space.

Our VCEVM students have been making connections with the local kinder, Broadford Primary School and the Broadford Historical Society. We welcome these connections to our school community and hope to continue to grow links either by visiting or having community groups contact the school.

Thank you to the families who attended our Mid-Year Awards assembly to witness their child/ren receiving an academic or endeavour award last week. It was wonderful to see so many of our students celebrated for their hard work and commitment to their studies during semester one. I hope this encourages those who didn't receive an award to aspire, strive and achieve an award by end of the year.

I had the pleasure of attending the Christmas in July dinner at Assumption College in support of our Hospitality students. The quality of food, presentation and service was better than most 5-star restaurants. If you get the opportunity, I highly recommend booking a table at the Marlhes restaurant to support our students with their confidence and learning in this field.

Continue reading on page 2.....

PRINCIPAL'S REPORT CONTINUED

Due to several families enquiring about another International Tour for 2026, I am proposing a tour to Italy in June 2026. A compass post has gone home to families of students in years 8 – 11 with details and asking for Expressions of Interest. If there is enough interest from students a tour will be organised, if not, the tour will be held over until 2027.

Earlier this week our year 9 & 10 students underwent course counselling and had a one-on-one interview with a staff member. This was to ensure that they selected subjects to support their chosen career pathways. It was also a great opportunity for families entering into the Senior School space to learn more about how that works and what options are available at BSC. On this day our year 7 & 8 students enjoyed a fun day out on excursions, whilst our year 11 & 12 students had a day of intense English workshops.

Tania Pearson
Principal

Well done Amelia

Well done to Amelia Paxinos on her efforts representing our school at a state level in cross country last week.



Japanese Visit 2025

Our Japanese sister school – Katsuta High school – has just completed another successful visit to BSC. Thanks to the host families in our community, they were able to enjoy living the Australian lifestyle for a few days. They got to try Aussie foods, check out weekend sports (including AFL), try some shopping and see some Australian animals. The most important thing – for all of them – was spending time with the host families and trying out their communication skills in English.



At school, the students gave presentations about Japanese culture. Some year 7 and 8 classes were able to learn about Japanese slang, festivals, martial arts (aikidou) and calligraphy. The Japanese students put a lot of effort into preparing their presentations and were really nervous about speaking English in front of native speakers. The BSC students were a fantastic audience, who showed a lot of empathy and respect when listening to the Japanese students. Well done!

Continue reading on page 5....



Japanese Visit 2025 Continued...

Some Japanese students were able to join the origami club in the library during lunchtime and shared their expertise with BSC students.

Ruby and Matilda did an interview with 2 students – in English – to broadcast on their community radio show.

Thanks again to our wonderful host families who took great care of the Japanese visitors – and the students who made sure that the Katsuta students were welcomed at school: Maddi and Khilah, Asha, Eli, Zac, Justin and Tyler, Jordan, Livette, Kassidee.

Also thanks to the staff at BSC for helping out with the hosting.

ありがとう (arigatou, thanks!)

Steph Paton

Japanese teacher



Become A Host Family

Are you interested in Japanese culture, meeting Japanese people and would like to find out more about Mitchell Shire's sister city – Honbetsu?

Mitchell Honbetsu Sister City Association is a local community group looking for new host families living in Mitchell Shire.

Students will be visiting from Honbetsu, Japan.

13th -17th September, 2025
(4 nights)

If you are interested in hosting, contact us today!

mitchell.honbetsu@gmail.com

Adults must have, or be willing to obtain a Working with Children's Check (volunteer).



Become a

Host Family!

Make lifelong connections

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SCIENCE WEEK PROGRAM



In Year 9 Science, some students have constructed and launched rockets as part of their class work.



In Year 10 Biology, students have been learning about the structure of DNA.

 **national science week**

9 - 17 AUGUST 2025 - AUSTRALIA WIDE

Science Week 2025

Theme: "Decoding the Universe"

Join in the fun daily Lunch 2 activities and enter the Daily Quiz Questions (theme based) to win some cool Science prizes!

Date	Activity at Lunch 2 in S2
Mon. 11/8	Fish Dissection
Tues. 12/8	Bouncing Balls
Wed. 13/8	Science Quiz Challenge
Thur. 14/8	Rainbow in a Glass
Fri. 15/8	Candy Neurons



Middle School

Throughout term 2 the Middle School conducted surveys with our students asking them about school; what they enjoy, what they didn't. From these surveys there were some great take aways.

- Students feel confident when learning new things
- Group work and hands-on learning are recognised as effective
- Students feel safe at school
- There is a strong sense of belonging at BSC
- Most students identify at least one adult they can trust
- 100% of students believe they try their best

Teachers are seen as supportive



There was something that students feel at BSC that we can improve on – Bullying. To address this over the coming weeks in home rooms we will be looking at our Bullying Policy and our procedures around bullying. We will be learning about privacy and why sometimes we cannot let students know what happens behind the scenes. We will look at the importance of being an upstander. This will all culminate with a RESPECT Wall where students will write one way they will contribute to a respectful and safe school. These pledges will be posted publicly as part of a 'Respect Wall'.

Next week also marks the start of Bullying No Way Week. This is a national week of action. Bullying No Way Week is about the important roles school, family and community play in helping young people feel accepted, respected and a sense of belonging. As teachers we support students to be bold, be kind, and speak up against bullying. Positive teacher-student relationships help create supportive classrooms where everyone is respected. A positive environment helps students feel like they belong and reduces bullying.

Then, coming up on the 9th of September, BSC Year 9 students will also participate in The Make Bullying History Program. This is an evidence-informed program that shares real life stories of how individuals and school communities can overcome bullying, help be there for each other and make school enjoyable, not endured. Students learn that they have a greater future than their past and that every person has intrinsic worth and value.

The Middle School team thanks all students and their families for their ongoing support. If you have any questions, please reach out to Nicole Hoey (Acting Middle School Leader) and Tenille Matthews (Year 9 Coordinator).

Be Bold. Be Kind.
Speak Up.

BULLYING NO WAY WEEK
11TH - 15TH AUGUST 2025

Preventing bullying: A guide for families

Why it matters

One in six Australian students report being bullied at school. Bullying can seriously affect a child's confidence, mental health and learning. But research shows that strong, connected families can help prevent bullying. Children are less likely to experience bullying – or to demonstrate bullying behaviour – when they feel safe, supported and know what respectful behaviour looks like.

What is bullying?

Bullying is when someone deliberately and repeatedly hurts or intimidates another person, often using their power to cause harm. It may be face-to-face or online and includes:

- verbal (e.g. name-calling, teasing, threats)
- physical (e.g. hitting, pushing, damaging property)
- social (e.g. excluding others, spreading rumours)
- online (e.g. hurtful messages, posting private images).

It's important to know that bullying is not just a one-off disagreement or occasional teasing. Those situations can still cause harm, but bullying is targeted, repeated, and creates a power imbalance.

Ways to strengthen family connections

- Spend time one-on-one – even 10 minutes of child-led time a day strengthens trust.
- Family time – scheduled regular shared family time is linked to better behaviour and communication.
- Listen without judging – ask open questions, and let your child express themselves fully.
- Be a role model – show kindness and respect in your own relationships, online and offline.
- Be consistent – clear routines and boundaries help children feel secure and respected.

Conversation starters

Keeping the conversation open can help your child feel safe to talk. Try:

- "Who did you spend time with today?"
- "What was something that made you smile?"
- "Was there anything that made you feel uncomfortable or upset?"

If your child is being bullied

- Stay calm and thank them – "It's really brave of you to tell me."
- Describe what's happening – "That sounds like bullying because it's happening often."
- Make a plan – keep a record, talk to the adults that can provide support, and set follow-up steps.
- Rehearse responses – help your child practice confident ways to ask for help or walk away safely.
- Keep checking in – ask how they're feeling and monitor any changes in mood or behaviour.

**BULLYING
NO WAY**

Be Bold. Be Kind. Speak Up.

BULLYING NO WAY WEEK 11TH - 15TH AUGUST 2025

If your child is demonstrating bullying behaviour

- Stay curious, not angry – “can you help me understand what’s been going on?”
- Talk about empathy – “what do you think the other person felt?”
- Set clear expectations – “in this family, we treat others with fairness and respect.”
- Guide them to repair harm – talk about apologies, making amends, or writing a note.
- Work with the school/community group – ask about positive behaviour support or mentoring programs.

Getting help

- If it happens at school or in the community – talk to your child’s teacher, principal, coach or other trusted adult.
- If it’s online – save messages, block the person, report the content and visit esafety.gov.au.
- If someone is in danger – Call 000 straight away.

Support for families

Service	What they offer	Contact
Kids Helpline	Free 24/7 counselling for children and young people aged 5–25	1800 55 1800 kidshelpline.com.au
Headspace	Mental health support for 12–25-year-olds	headspace.org.au
Parentline	Confidential support for parents and carers	Parentline in your state or territory
Raising Children Network	Trusted parenting advice, videos and tools	raisingchildren.net.au
Bullying No Way	National resource on bullying prevention	bullyingnoway.gov.au
eSafety Commissioner	Cyberbullying info and reporting platform	esafety.gov.au

Final tips

- Act early. If something feels wrong, talk to your child and involve the school or community organisation.
- Keep notes. Writing down incidents helps everyone respond clearly and quickly.
- Work as a team. A partnership approach makes a big difference.
- Take care of yourself. Supporting a child through bullying can be emotional. It’s okay to ask for help too.

Be bold. Be kind. Speak up.

Every small action at home helps create a safer and more respectful community for all young people.



Broadford
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ALICE IN WONDERLAND BSC STYLE



Show nights (approx. 1 hour long)

Thursday 7 th August Opening Night catered for by VM/VVPC

Friday 8 August Doors open 7:00pm - Show begins 7:30pm

Saturday 9 August Doors open 6:30pm - Show begins 7:00pm

Tickets \$15 available at Trybooking Location: BSC Hall



CONVEYANCE ALLOWANCE

The conveyance allowance is a form of financial assistance to help families in rural and regional Victoria with the cost of transporting their children to their nearest appropriate school/campus. The conveyance allowance is available to eligible students travelling by public transport, private car and private bus. The conveyance allowance is also available to eligible students whose nearest school is not serviced by a free school bus.

Eligibility criteria:

The eligibility criteria varies depending on the type of school attended and where it is located.

Students attending a government or non-government school must:

- Attend their nearest government or non-government school/campus appropriate to their year level at which admission is permissible
- be enrolled at a school/campus outside Melbourne's metropolitan conveyance boundary
- reside 4.8km or more by the shortest practicable route from that school/campus attended
- be of school age (5 to 18 years old at time of application) and reside in Victoria.

Please follow the link:

<https://www.education.vic.gov.au/PAL/conveyance-allowance-form-1-car-private-travel.docx>

Closing Dates:

Claim period	Claim submission closing date	Estimated pay run date
Term 3	28 August 2025	12 September 2025
Term 4	21 November 2025	5 December 2025



Broadford
Secondary College

BROADFORD SECONDARY COLLEGE

SCHOOL-WIDE POSITIVE BEHAVIOUR EXPECTATIONS

LEARNING AREAS OUT IN THE YARD IN THE COMMUNITY ALL SETTINGS DIGITAL SPACE

- Be on time for class with your equipment
- Do your best work and take pride in your work
- Be prepared to have a go

BRING YOUR BEST

- Being responsible for the school environment
- Be inclusive of others
- Going to class when the bell sounds

- Represent the school with pride
- Offering to help members of our community

- Wear uniform with pride
- Model the school values
- Call out poor behaviour

- Use the internet as a learning resource
- Submitting work via Compass by the due date
- Having our devices charged and ready each day

- Be safe when moving around the class
- Use furniture correctly

BE SAFE

- Play safely with others
- Play games in appropriate spaces
- Remain on the school grounds

- Listen to trusted adults
- Be aware around roads and public transport

- Be mindful of ourselves and our surroundings
- Follow and observe the school rules
- Report bullying to teachers

- Informing a trusted adult if we have trouble online
- Keep passwords secure

- Follow teacher's instructions
- Respecting the learning space
- Respect others right to learn

BE RESPECTFUL

- Showing friendly attitudes toward others
- Standing up for others

- Be mindful of the needs of people in the community
- Use appropriate language on public transport
- Respect the law

- Address everybody with respect
- Use respectful language
- Being respectful of others right to learn

- Take care of devices
- Report cyber-bullying to an adult
- Make positive contributions about others