Annual Implementation Plan - 2026

Broadford Secondary College (7655)

Select annual goals and KIS

Four-year strategic goals	Is this selected for focus this year?	Four-year strategic targets	Key Improvement Strategies	Is this KIS selected for focus this year?
To maximise learning growth for every student	Yes	By 2027 increase the percentage of Year 9 students achieving at *exceeding and strong in* NAPLAN proficiency levels for the domains of: • Reading from 49% (2023) to 55% • Writing from 46% (2023) to 52% • Numeracy from 42% (2023) to 48%	1.a. Refine and embed organisational structures that support the school's vision and improvement agenda.	Yes
		By 2027, increase the percentage of Year 7-10 students assessed as at or above expected growth on Victorian Curriculum Levels 7-10: (Semester 2 to Semester 2) English • Reading and viewing from 53% (2023) to 58% • Writing from 62% (2023) 65% • Speaking and listening from 58% (2023) 62% Mathematics • Number and Algebra from 53% (2023) to 58% • Measurement and Geometry from 59% (2023) to 62% • Statistics and Probability from 50% (2023) to 58%	1.b. Strengthen staff capability to embed agreed teaching and learning and data and assessment practices.	Yes
		By 2027: • Increase the VCE all study score from 23.69 to 26 or above. • Increase the percentage of students exiting to positive destinations from 86% (2022) to 90%. • Increase the percentage of VCE completions from 94% (2023) to 96% or above		
		By 2027 increase the percentage of positive endorsement on the School Staff Survey (SSS): Teaching and Learning Modules for the measures of: • Knowledge of high impact teaching strategies from 43% (2023) to 50% • Professional learning through peer observation from 23% (2023) to 30% • Seek feedback to improve practice from 40% (2023) to 46% • Understand how to analyse data from 51% (2023) to 58%		
		1.1. By 2027 increase the percentage of positive endorsement on the 7-12 Student Attitudes to School Survey for the factors of: • Stimulated learning from 33% (2023) to 40% • Effective teaching time from 58% (2023) to 62% • Differentiated Learning challenge from 60% (2023) to 64%		

To improve student engagement and wellbeing outcomes	Yes	By 2027 increase the percentage of positive endorsement on the 7-12 Student Attitudes to School Survey for the factors of: • Student voice and agency from 43% (2023) to 48% • Respect for Diversity from 25% (2023) to 34% • Attitudes to attendance from 48% (2023) to 58%	Strengthen and demonstrate a consistent whole school understanding and approach to student agency in learning and wellbeing.	No
		By 2027 increase the percentage of positive endorsement on the Teaching and Learning Modules - School Staff Survey (SSS) for the measures of: • Use student feedback to inform teaching practice from 43% (2023) to 50% • Promote student ownership of learning from 63% (2023) to 68% • Plan differentiated learning activities from 66% (2023) to 70%	Embed the school's multi-tiered practices for supporting student inclusion, health and wellbeing.	Yes
		By 2027 increase the percentage of positive endorsement on the Parent/Guardian/Carer Survey for the measures of: • Teacher Communication from 60% (2023) to 65% • Student Motivation and support from 58% (2023) to 65%		
		By 2027: • reduce the percentage of Year 7-12 students with 20 or more absent days from 59% (2023) to 50% • reduce absences 7–12 from 36.5 days per student FTE (2023) to <25 days per student. • reduce the number of unapproved absent days from 10.8 days per student (2023) to <5 days per student		