



BROADFORD SECONDARY COLLEGE

NEWSLETTER

No: 4

March 20th 2026

UPCOMING EVENTS & DATES TO REMEMBER

MARCH

Wednesday 25th
Year 9 Morrisby Profiling

Monday 23rd
Athletics Carnival

APRIL

Thursday 2nd
End Of Term 1
2.30pm dismissal

Monday 20th
Start Of Term 2

Tues 22nd - Thurs 24th
Year 7 Camp

Tues 28th Apr - Fri 1st May
VCE Geography Grampians

MAY

Friday 1st
Year 11 VCE & Careers Expo

Thursday 7th
Year 9 Careers Day Out

Friday 8th
Year 10 Outdoor Ed
Rock Climbing

Friday 15th
Year 12 Careers Show

PRINCIPAL'S REPORT

After a turbulent start, our Year 7 and Year 9 students are now entrenched in NAPLAN testing. The first day of NAPLAN encountered some ICT issues Nationwide, which were soon rectified. Testing has been smooth sailing since, and I wish all students undertaking NAPLAN the best of luck and encourage them to continually try their best. Thank you to Louise Turok for her organisation during this time.

On Tuesday 24th March, Principals, Teachers and Education Support Staff will be taking industrial action against the Allen Labor Government for better pay and working conditions. Negotiations have been going on for over 8 months without success. A letter from the Australian Education union was sent home earlier this week to families. An email will be sent home to families on Monday 23rd March. This will outline how the strike day will impact BSC and if any year levels will be required to remain home for the day.

After a successful swimming carnival, we are all looking forward to Monday's whole school Athletics carnival at Craigieburn "Sprint" track. All students are expected to attend and encouraged to dress in their House Colours. Year 7 students will experience the carnival for the first time, whilst our Year 12 students will attend for the last time. Food trucks and a free BBQ for staff and students will be available on the day. Parents are welcome to attend. Thank you to Mr Kyte and Mrs McNamara for their organisation of this event, a great deal of time and energy goes into making the day a successful one.

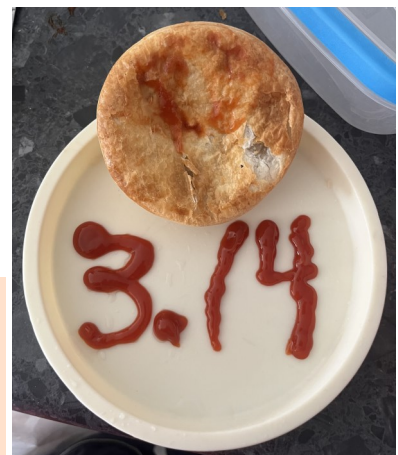
PRINCIPAL'S REPORT CONTINUE

School Council nominations are now closed, and I welcome Chris Anderson back to the team. All vacancies are filled and I look forward to working with all members again this year. Our 2026 Annual Implementation Plan can be found on our website. This outlines the school's learning and wellbeing goals for the year, inline with the school's four-year Strategic Plan. The 2025 Annual Report highlighting last year's data and successes can also be found on the school website.

On March 31st the College will be holding it's first Parent/Student/Teacher conferences for the year. Classes will not operate on this day. Appointments are now open and can be booked on Compass. If you require assistance booking interview times, please contact the General Office on 5784 1200. Students are expected to attend the interviews with parents to receive feedback on the year thus far and gain insight on how to improve moving forward. The VCE/VM classes will be running a café on the day, please support these students and make a purchase from the large selection of goodies.

Tania Pearson
Principal

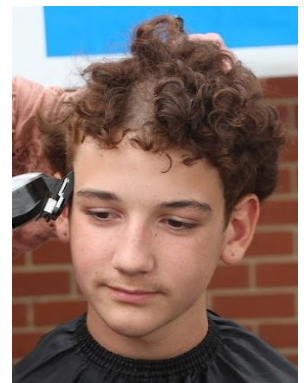
Pi Day



On Friday 13th of March we celebrated the delicious number Pi a day early, but hopefully you got to eat a pie on actual Pi Day (March 14th)!

Congratulations to Fraser for winning the Pie Eating Relay, and Mr Birks for being the best Circumference estimator, closely followed by George O'Shea, Charlie Thomas and Kayla Philippe.

World's Greatest Shave



World's Greatest Shave



World's Greatest Shave – A Hair-Raising Success!

Our school community came together in an inspiring show of support for the World's Greatest Shave, raising close to \$1,400 for an incredibly important cause.

A special shout-out goes to star student Langdan Bergin, who bravely followed in his big brother's footsteps and shaved off his long locks, raising an outstanding \$1,000+ on his own. His commitment, courage, and willingness to make a difference truly set the tone for the day.

We would also like to recognise Elias Haber, who did a fantastic job raising \$60—every contribution truly counts and makes a difference.

A huge thank you goes to our generous hairdresser from Edge Hair and Beauty Kilmore, who supported the day and helped bring the event to life. Your time and expertise were greatly appreciated and played a big part in the success of the event.

The day was filled with energy, colour, and community spirit. Students got involved in a range of ways—shaving their heads, spraying their hair in bright colours, dressing up, and donating. Every contribution, big or small, helped make a meaningful impact.

Thank you to all students, staff, and families who supported this fantastic initiative. It was a powerful reminder of what we can achieve when we come together for a common cause.

Deb and the VCE VM/VPC Crew

Year 10 Careers and Employment Expo

Our Year 10 students recently attended the Careers and Employment Expo in Melbourne, where they had the opportunity to explore a wide range of future pathways and career options.

Throughout the day, students engaged with industry representatives including Victoria Police, the Australian Defence Force (ADF), and various TAFE providers. These interactions allowed students to gain valuable insights into different industries, training pathways, and employment opportunities.

A highlight of the excursion was the hands-on experiences and simulations available. Students had the chance to operate a crane, participate in ADF-style training activities, and explore a variety of emergency and heavy vehicles, including ambulances, army trucks, and large transport vehicles. These immersive experiences gave students a real taste of what different careers might involve.

Students also collected resources and took part in one-on-one conversations with industry experts, asking questions and gaining personalised advice. In addition, they attended sessions with guest speakers who shared their own career journeys, offering inspiration and practical guidance for future planning.

We would like to congratulate our Year 10 students on their excellent behaviour and maturity throughout the day. They represented the school with pride and made the most of this valuable learning opportunity.

Thank you all
Deb and Ann

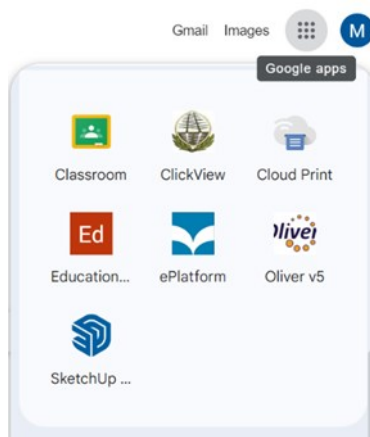


LIBRARY NEWS

Victorian Premiers' Reading Challenge

The Premiers' Reading Challenge has begun, and all students should have received a letter with their login and password and a link to the Reading Challenge website.

I encourage all students to record the books that they read and take part in the challenge. All the recommended Premiers' Reading Challenge books are available using our eBooks on the ePlatform which you can access over the Easter holidays.



To access eBooks, log into your Google account, open a new tab, click on the Google waffle icon, and scroll down the list of apps until you get to the bottom list (Figure 1), then select the ePlatform icon and log in with your Google account details.

If you are using an iPad, you will need to download the **ePlatform app** first and then log in with your Google account.



Easter holiday reading

Did you know that you can borrow books from the BSC library to read over the school holidays? You can have one book in your English tub and take home books to read as well.

The number of books that you can borrow in your name are:

Years 7 & 8	can borrow up to 3 books
Years 9 & 10	can borrow up to 4 books
Years 11 & 12	can borrow up to 5 books

These numbers are in addition to the ePlatform eBooks.

Students can recommend books for the library.

If there are books that you would like to see in the library, you can fill out one of the library suggestion forms for consideration. If you have suggestions, please share them with the librarians so that we can create a collection with your interests in mind.

See you in the library.

Ms. Slater

WOODWORK WORLD

These are some of the wonderful Cheeseboards made by our current year 7 class.



School Tours

School Tours enrolments for 2027

Broadford Secondary College invites families to book a tour of our school to see our facilities, learn about our programs and have an opportunity to ask questions you might have about the move from primary to secondary school for your child

Please see below link for booking

<https://www.trybooking.com/DKHQC>

School Policies

We are currently reviewing a number of key school policies and are inviting feedback from our school community.

The following policies are now available for review:

- Child Safety and Wellbeing
- Complaints
- Student Wellbeing and Engagement

These policies guide how we support student safety, wellbeing and communication across the school. As part of our regular review cycle, we are seeking any feedback, suggestions or considerations from parents, carers and community members.

If you would like to provide feedback, please do so by emailing the school at: broadford.sc@education.vic.gov.au

All feedback will be considered as part of the review process prior to finalisation.

Thank you for your ongoing support.

Please click on the below QR codes to view the current policies.



Child Safety and
Wellbeing



Complaints



Student Wellbeing and
Engagement

Please note the above QR codes are only available for 7 days.
If expired please contact the general office.

Year 8 Jigsaw Inventions Expo

Families of Year 8 Students are formally invited to the Inventions Expo, to occur next Friday, 27th March.

Throughout this term, Year 8 students have been designing and developing their own unique inventions as part of their Jigsaw learning. The expo provides an opportunity for students to present their ideas, explain their designs, and share their innovation in action with the school community.

Event Details:

Location: The Forum

Time: Friday 27th March, Period 2 (commencing at approximately 11:00am)

Parents, carers, and family members are welcome to attend and support our students. We look forward to sharing this event with you and celebrating the efforts and achievements of our Year 8 cohort.

Kind regards,
The Year 8 Jigsaw Teaching Team

BUSHIDO

FREESTYLE MARTIAL ARTS

COMING TO BROADFORD

ALL AGES ALL LEVELS

BROADFORD PRIMARY SCHOOL
THURS 6:30 - 7:30PM
COMMENCING 15 JAN 2026

DISCOVER THE BENEFITS OF LEARNING KARATE


Self-defense, physical fitness, mental discipline, personal growth, and social connections. At Bushido, our martial arts programs are designed to not only enhance technical skills but also to foster mental resilience and overall well-being. We strive to keep classes fun and exciting but also challenging.


Our team of experienced and certified instructors are dedicated to guiding and inspiring students across these various dimensions.

Some students join Bushido to improve their physical fitness, boost their self-confidence, or pursue personal growth. For others, the journey is focused on achieving their Black Belt.

Our grading program is self-paced and is evaluated on an individual basis. Bushido is open to participants of all ages, abilities, and fitness levels.

Register your interest for 2026 scan the QR code or contact:

 0434 481 350

 training.bushidofma@hotmail.com

 <https://www.facebook.com/Bushidofreestylekarate/>



PREMIER'S SPIRIT OF ANZAC PRIZE 2026

Applications are now open for the Premier's Spirit of Anzac Prize, giving students the chance to take part in a fully funded overseas study tour in September to explore significant Anzac sites and learn more about the Anzac legend.

Open to students in Years 9–12, with all travel costs covered including transport, accommodation, meals, activities and insurance.

Applications close 5pm Monday 11 May

Find out more or apply here:

<http://www.vic.gov.au/spirit-anzac-prize-student-competition>

Parents, carers and staff are encouraged to share this opportunity with interested students



School staff pay and conditions

As parents and carers may be aware, staff at our school who are Australian Education Union (AEU) members have been negotiating, alongside teachers, education support staff, assistant principals, and principals from public schools around Victoria, with the state government and Department of Education for improvements to pay and employment conditions. Negotiations have been occurring over the last seven months, and the state government has not made any offer at all to this point in time.

Currently, Victorian public schools are the lowest funded in Australia and there are significant staffing shortages across Victoria. Victorian public school teachers are also the lowest paid teachers in Australia, with many education support employees and school leaders paid less than their colleagues in other state and territories who do the same role.

AEU members are seeking pay increases and reductions to excessive workloads, with the aim of ensuring the retention of existing employees and the attraction of the next generation to enable the ongoing provision of a high-quality education to students. Because there has not been any offer, AEU members are undertaking a vote to endorse industrial action, with the union calling a statewide 24-hour stopwork for Tuesday 24 March, should the government not respond properly to key claims.

The AEU has written to our school council outlining some of the issues that school staff need resolved, including school funding and staffing shortages, as well as pay and conditions. The union acknowledges that a decision to stop work is not one to be taken lightly and regrets the impact it has on students and their families, with the state government able to avoid such action if a fair and decent offer is made to employees. If the industrial action goes ahead, we will provide our school community with all the information needed to manage the situation.

It goes without saying that as a school community we support all of the staff in our school and expect them to be paid reasonably and have fair conditions of work. [You can read the AEU's letter here.](#)

Are you looking for NDIS funded health services?



- Speech Therapy
- Occupational Therapy
- Physiotherapy
- Podiatry
- Dietetics
- Diabetes Education
- Exercise Physiology

Appointments available in Broadford, Seymour and Wallan



and



are now:



omnia

Community Health



www.omniacommunityhealth.org.au
1300 773353 NDIS@omniach.org.au

Proudly not-for-profit
50 years' experience



Registered
NDIS
Provider

CSEF Applications

INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments:** your child has started or changed schools this year.
- **changed family circumstances:** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

\$400 for primary and secondary school students

For more information about CSEF visit:

<https://www.vic.gov.au/camps-sports-and-excursions-fund>



CONVEYANCE ALLOWANCE

The conveyance allowance is a form of financial assistance to help families in rural and regional Victoria with the cost of transporting their children to their nearest appropriate school/campus. The conveyance allowance is available to eligible students travelling by public transport, private car and private bus. The conveyance allowance is also available to eligible students whose nearest school is not serviced by a free school bus.

Eligibility criteria:

The eligibility criteria varies depending on the type of school attended and where it is located.

Students attending a government or non-government school must:

- Attend their nearest government or non-government school/campus appropriate to their year level at which admission is permissible
- be enrolled at a school/campus outside Melbourne's metropolitan conveyance boundary
- reside 4.8km or more by the shortest practicable route from that school/campus attended
- be of school age (5 to 18 years old at time of application) and reside in Victoria.

Please follow the link:

<https://www.education.vic.gov.au/PAL/conveyance-allowance-form-1-car-private-travel.docx>

Closing Dates:

Claim period	Claim submission closing date	Estimated pay run date
Term 1	12 March 2026	26 March 2026
Term 2	5 June 2026	19 June 2026
Term 3	28 August 2026	11 September 2026
Term 4	20 November 2026	4 December 2026



Broadford
Secondary College

BROADFORD SECONDARY COLLEGE

SCHOOL-WIDE POSITIVE BEHAVIOUR EXPECTATIONS

LEARNING AREAS OUT IN THE YARD IN THE COMMUNITY ALL SETTINGS DIGITAL SPACE

- Be on time for class with your equipment
- Do your best work and take pride in your work
- Be prepared to have a go

BRING YOUR BEST

- Being responsible for the school environment
- Be inclusive of others
- Going to class when the bell sounds

- Represent the school with pride
- Offering to help members of our community

- Wear uniform with pride
- Model the school values
- Call out poor behaviour

- Use the internet as a learning resource
- Submitting work via Compass by the due date
- Having our devices charged and ready each day

- Be safe when moving around the class
- Use furniture correctly

BE SAFE

- Play safely with others
- Play games in appropriate spaces
- Remain on the school grounds

- Listen to trusted adults
- Be aware around roads and public transport

- Be mindful of ourselves and our surroundings
- Follow and observe the school rules
- Report bullying to teachers

- Informing a trusted adult if we have trouble online
- Keep passwords secure

- Follow teacher's instructions
- Respecting the learning space
- Respect others right to learn

BE RESPECTFUL

- Showing friendly attitudes toward others
- Standing up for others

- Be mindful of the needs of people in the community
- Use appropriate language on public transport
- Respect the law

- Address everybody with respect
- Use respectful language
- Being respectful of others right to learn

- Take care of devices
- Report cyber-bullying to an adult
- Make positive contributions about others