



BROADFORD SECONDARY COLLEGE

NEWSLETTER

No: 6

May 1st 2026

UPCOMING EVENTS & DATES TO REMEMBER

MAY

Friday 1st

Year 11 VCE & Careers Expo

Wednesday 6th

Mother's Day Afternoon Tea

Thursday 7th

Year 9 Careers Day Out

Friday 8th

Year 10 Outdoor Ed
Rock Climbing

Friday 15th

Year 12 Careers Show

Monday 18th

Student Free Day

Thursday 21st

Motivational Speaker
Luke Kennedy
Yr 7 - 9

Friday 29th

VPC Vic Market For Numeracy

JUNE

Tuesday 16th

GAT

Wednesday 17th

International Tour to Italy departs

PRINCIPAL'S REPORT

Welcome back to Term 2, I hope you all enjoyed a lovely Easter break.

Last term we wished Brett Groves farewell as he retired from the Department of Education and welcomed Hans Hanke as his replacement. As Karen Affleck enjoys some well earned Long Service Leave, Alice Li will fill this position during Term 2. Congratulations to Duncan Birks for earning staff member of the month for the month of April. Duncan changes the theme to the music played over the PA prior to the bell on a weekly basis and staff and students compete in guessing the theme. An activity to keep everyone's spirits high and our toes tapping as we head to class.

Last week the school unfortunately went into Lockdown due to a couple of intruders on school grounds. The individuals eventually left with police assistance. Most students showed maturity and understood the seriousness of the situation. Unfortunately, some students did not cooperate, and their parents have been notified. If your child was one of these students, please take the time to discuss the importance of following safety instructions during these types of incidences. Families will always be kept updated through Compass newsfeeds. If we find ourselves in this situation in the future, I ask families to please not come onto school grounds during this time, as this just complicates matters for all concerned. Student safety will always be our priority.

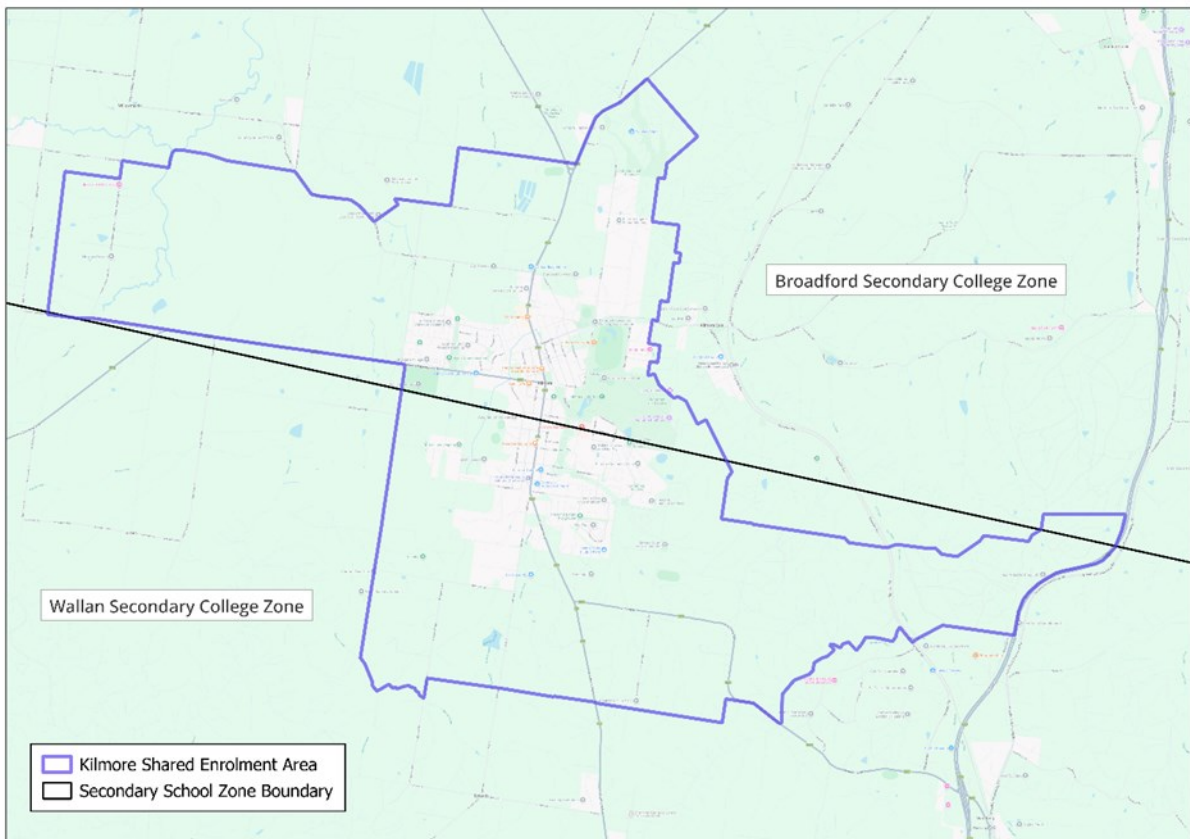
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PRINCIPAL'S REPORT CONTINUED

Last Friday BSC along with Broadford Primary School held our annual ANZAC Day assembly in the stadium. Suzanna Thomas from the Mitchell Shire Band played the Last Post and Rouse and The School of Armour from Puckapunyal provided a Catafalque Party. School captains from both schools had the opportunity to participate by reading The Requiem, their own speeches, The Ode and laying wreaths. On ANZAC Day our captains represented the College by reading prayers and laying wreaths at both Broadford and Kilmore services.

Rolling strikes will continue throughout Term 2 for AEU members, as negotiations continue with the union and government over working conditions and improved pay. As a resolution has not been met, other bans include a reduction in meetings for staff to attend each week and a ban on written comments on student reports. At this stage BSC AEU members will strike on the morning of Tuesday June 9th 2026. They will return to duties in the afternoon. A reminder will be sent out closer to the date to inform families of how the day will be organised.

As of 2027 BSC's school zone has changed for residents of Kilmore. Students living within our school zone are guaranteed a place at our school, which is determined by families' permanent residential address. BSC's school zone can be found on findmyschool.vic.gov.au. In addition, any student living in the locality of Kilmore is also guaranteed a place should they wish to attend. The map below indicates this shared enrolment area. A clearer map can be found on the school website.



Tania Pearson
Principal

Year 7 - Camp Howqua

Last week, 107 of our Year 7 Students and 13 staff members headed to Camp Howqua for three days packed with fun, challenge and connection.

Throughout the camp, students embraced new experiences and stepped outside their comfort zones, tackling activities such as high ropes, horse riding, the flying fox, disc-golf and team based initiatives. It was fantastic to see so many students supporting one another and building confidence along the way.

On Thursday, we were pleased to welcome our Principal and Business Manager, who visited alongside our Year 12 student leaders. They joined us for lunch and took part in the afternoon's activities, providing a great opportunity for our newest students to connect with senior leaders of our school. Overall, the camp was a memorable experience that fostered resilience, team work and a strong sense of community among our Year 7 cohort.

Monty G - My favourite part of camp was high ropes and horse riding. My horses name was Striker, but he kept trying to eat my fingers.

Julian G - Honestly, camp was pretty fun. The highlight was the flying fox, which I had never tried before.

Ellie K - My favourite part about camp was the flying fox. I was a little bit nervous, but it was actually so much fun.

Shaylah S - My favourite activity was Survivor. I loved getting muddy and hanging out with my friends in the river. And the food was pretty good!



Important information for Parents, Carers and Students of Year 10

This year, BSC will participate in the National Assessment Program for Science Literacy (NAP-SL).

Students (20) have been randomly selected and contacted this week to inform them that they will participate in this program at school on **Wednesday 13th May from 9.00am to 11.00am (P1, recess and P2)**

The test will be conducted online using school devices in the Hall, supervised by Mrs Coppinger.

Students will receive morning tea at the end as well as a full Merit for contributing to this program.

Please see the attached flyer for full details about the NAP-SL program.

National Assessment Program Science Literacy 2026 – Main study

Information for parents and carers



In 2026, as part of the National Assessment Program, a sample of Year 6 and Year 10 students from across Australia will take part in an online sample assessment in science literacy.

What is the NAP–Science Literacy sample assessment?

The NAP Science Literacy sample assessment is a test in science literacy that is given to a sample group of Year 6 and Year 10 students.

The assessment monitors and reports on the overall progress being made towards achieving high standards of science literacy in Australia.

Before the NAP–SL main assessment in May 2026, a field trial is conducted to make sure the questions are suitable.

Why is the NAP–SL assessment undertaken?

The purpose of the assessment is to:

- inform schools, education ministers and the community about levels of achievement in science education among Year 6 and Year 10 students across Australia
- support continuous improvement in the teaching and learning of science literacy to strengthen student outcomes.

Who will be assessed and when?

A random sample of schools in each state and territory across Australia is selected and a sample of students within each of these schools take part. Around 11,300 Year 6 and Year 10 students from approximately 565 government, Catholic and independent schools in metropolitan, rural and remote locations participate in the NAP–SL assessment.

The assessment will be held between **Wednesday 6 May and Tuesday 26 May 2026** and will be conducted by a trained school staff member. There will be quality monitor visits from external test administrators to ensure tests are conducted as described in the guidelines given to schools.

What does participation mean for your child?

If your child is selected for the assessment sample, they will be participating in a world-class online assessment designed by education experts in science literacy.

Taking part will provide your child with an excellent learning opportunity as the tests are designed in an engaging way to bring out the best in students.

Your child is not expected to study for this assessment and no preparation is necessary. There are separate tests for Year 6 and Year 10 students. The test is 60 minutes for Year 6 and 75 minutes for Year 10.

Activity	Description
Practice questions	Students complete a small set of questions to become familiar with the types of questions they can expect.
Objective test and inquiry task	The objective test includes multiple-choice, "drag and drop" and short-answer questions. The inquiry task requires students to engage in a scientific investigation and respond to a series of questions that reflect the key stages of the process.
Student questionnaire	Students complete a short survey regarding their perceptions of and attitudes towards science, and their experiences of science learning at their school.

How will results be published?

A national report will be published in 2027. No individual schools or students are identified in the public report. Students do not receive individual reports.

Schools taking part in the assessment receive reports summarising their students' results. Results in the school summary reports are mapped to the Australian Curriculum. Teachers can use this information to support teaching and learning programs in their schools.

Further information

If you have any questions about the NAP–SL assessment, please talk to your child's teacher or school principal, or visit nap.edu.au/nap-sample-assessments/science-literacy.

Mitchell – Honbetsu Sister City News

Did you know that Mitchell Shire has a sister city in Japan called Honbetsu?

Over the past 35 years we have arranged for Mitchell shire residents to visit Honbetsu. We have also had host families from Mitchell looking after Japanese students when they visit here. This sister city relationship has been a great way for people in Mitchell Shire to experience Japanese culture.

Are you interested in visiting our sister city – Honbetsu – in Japan?

We (the Mitchell – Honbetsu committee) are very pleased to be able to announce that we are sending a group of Mitchell Shire residents over to Honbetsu, our sister city in the September school holidays.

We would love to have some representatives from B.S.C. to represent the youth side of Mitchell Shire. You would have the opportunity to stay with a Japanese family and really experience everyday life in Japan.

We have called a meeting for **Wednesday 3rd June**, 7.00pm at Norcen House, High St, Wallan for a Q and A evening and discussion on the proposed delegation. Everyone is welcome to check it out before they make a decision.

If you are keen, you can register your interest by sending an email to mitchell.honbetsu@gmail.com

People can choose to decide their own travel plans, but the main dates must be included in their travel plans.

- Arrive in Sapporo (Hokkaido Island) by Wednesday the 23rd September. Stay 2 nights. We can help with hotel locations.
- Buy local train ticket on the Thursday as a group.
- Travel by train on the Friday as a group to Obihiro (the nearest large town to Honbetsu)
- From there you will be collected by Coach and taken to Honbetsu.
- Delegates will then be looked after for 5 nights.
- This would include, catering, sightseeing, meeting the locals and some homestay. A great cultural experience!!!
- On the morning of Wednesday 30th September, delegates will then depart and be taken back to Obihiro.
- From there they can continue their journey or can then go back to Sapporo and fly home.

All of this can be discussed at the meeting.

This can be a great way of experiencing first time international travel in a safe way with others.

Are you interested in hosting a Japanese student from our sister city, Honbetsu?

Also - in October, we have 24 students and 5 adults visiting Mitchell Shire, so we are also asking for any family or person who is interested in hosting, to register their interest by email.

Arrival date Friday 16th October. **Departure date** Tuesday 20th October. 4 nights.

If you have any questions or would just like to find out more about hosting in October, please contact Gayle Phillips at this email: mitchell.honbetsu@gmail.com

You can also contact Steph Paton (Japanese teacher) at BSC if you would like to find out more.

ANZAC Day Ceremony with Broadford Primary School

Broadford Secondary College was proud to once again host our annual ANZAC Day ceremony in partnership with Broadford Primary School. This important tradition brings both school communities together to reflect on the service and sacrifice of Australian and New Zealand servicemen and women, while helping students understand the significance of ANZAC Day.

Students from both schools participated respectfully and represented their communities with pride throughout the ceremony. We were honoured to have Suzanne Thomas perform the bugle calls, adding great meaning to the occasion through the playing of the Last Post and Rouse.

We also thank the Catafalque Party from Puckapunyal School of Armour, whose presence and professionalism added to the service's dignity and significance.

Our student leaders played an important role throughout the ceremony. Broadford Secondary College School Captains and Vice Captains Ava Collins, Ella Rodgers, and Cruz Robinson read the Requiem, Abby Miller delivered a thoughtful address, Middle School Captains Elaina Harrison and Phoebe McDonald recited the Ode, and Junior School Captains Poppy Tempini and Logan Patford joined Broadford Primary School Captains Fletcher Gough and Olivia Warren in laying a wreath.



LIBRARY NEWS

Victorian Premiers' Reading Challenge

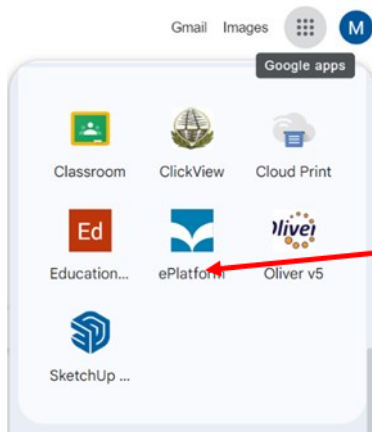
The Premiers' Reading Challenge has begun, and all students should have received a letter with their login and password and a link to the Reading Challenge website. Initially the email with the login details was sent to your parents/guardians, but I have asked IT to send it to students as well. If you do not have it, please check your junk mail.

To Register and login, go to: [Register and login](https://vprc.eduweb.vic.gov.au/home) or use <https://vprc.eduweb.vic.gov.au/home>

Choose the School coordinator or student login button,
Then choose the VPRC login (for government, Catholic, Independent and Home-based readers) and use the **2026 Premiers' Reading Challenge** username and passcode to login.

If you are having issues, please come into the library and Raelene or I will assist you.

I encourage all students to record the books that they read and take part in the challenge. All the recommended Premiers' Reading Challenge books are available using our eBooks on the ePlatform which you can access over the holidays.



To access eBooks, log into your Google account, open a new tab, click on the Google waffle icon, and scroll down the list of apps until you get to the bottom list (Figure 1), then select the ePlatform icon and log in with your Google account details.

If you are using an iPad, you will need to download the **ePlatform app** first and then login with your Google account.



Students can recommend books for the library.

If there are books that you would like to see in the library, you can fill out one of the library suggestion forms for consideration. When we purchase books, we start with the list of books that the students have suggested.

If you have suggestions, please share them with the librarians so that we can create a collection with your interests in mind.

See you in the library.

Ms. Slater

Year 10 Outdoor Education

Our Year 10 Outdoor Education students have been actively engaging in a range of hands-on practical experiences this term. They have developed their skills and confidence through activities such as bike riding and cooking using Trangia stoves, building independence and teamwork in outdoor settings.

Students have also explored how advancements in technology have enhanced the way we plan for and experience the outdoors, while considering the benefits and limitations of relying on these tools.

Looking ahead, students will begin developing essential navigation skills, including map reading and route planning. They will also explore ways to minimise their environmental impact, learning how to participate in outdoor activities in a safe and sustainable way.

It has been fantastic to see students step outside their comfort zones, challenge themselves, and embrace new experiences in the outdoors.

Jaymee McNamara

Classroom Teacher - HPE

Acting Learning Specialist - Positive Climate for Learning



Mother's Day Afternoon tea



Mum, Grandma and significant other women are invited to help us celebrate Mother's Day by attending an afternoon tea to pay tribute and honour the special women in our lives.

Join us in the School Forum
Wednesday May 6th
3.30 - 4.30pm

Community Supports 2026



Goulburn Health and Wellbeing Community Supports 2026



Click on the link below to access helpful resources for health and wellbeing supports, emergency/critical mental health incidents, links for things to do these school holidays and services for culturally and linguistically diverse communities.

<https://docs.google.com/presentation/d/14p5YohFQbSYxBt08NsfkWoZdC7ljT6oa/edit?usp=sharing&oid=101934757074915162594&rtpof=true&sd=true>

BUSHIDO KARATE

FREESTYLE MARTIAL ARTS

BROADFORD DOJO

THURSDAYS
6:30-7:30PM

ALL LEVELS
BEGINNERS - ADVANCED

BROADFORD PRIMARY SCHOOL

To register your interest scan the QR or contact:

P: 0434 481 350 E: training.bushidofma@hotmail.com



PREMIER'S SPIRIT OF ANZAC PRIZE 2026

Applications are now open for the Premier's Spirit of Anzac Prize, giving students the chance to take part in a fully funded overseas study tour in September to explore significant Anzac sites and learn more about the Anzac legend.

Open to students in Years 9–12, with all travel costs covered including transport, accommodation, meals, activities and insurance.

Applications close 5pm Monday 11 May

Find out more or apply here:

<http://www.vic.gov.au/spirit-anzac-prize-student-competition>

Parents, carers and staff are encouraged to share this opportunity with interested students



CSEF Applications

INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments:** your child has started or changed schools this year.
- **changed family circumstances:** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

\$400 for primary and secondary school students

For more information about CSEF visit:

<https://www.vic.gov.au/camps-sports-and-excursions-fund>



CONVEYANCE ALLOWANCE

The conveyance allowance is a form of financial assistance to help families in rural and regional Victoria with the cost of transporting their children to their nearest appropriate school/campus. The conveyance allowance is available to eligible students travelling by public transport, private car and private bus. The conveyance allowance is also available to eligible students whose nearest school is not serviced by a free school bus.

Eligibility criteria:

The eligibility criteria varies depending on the type of school attended and where it is located.

Students attending a government or non-government school must:

- Attend their nearest government or non-government school/campus appropriate to their year level at which admission is permissible
- be enrolled at a school/campus outside Melbourne's metropolitan conveyance boundary
- reside 4.8km or more by the shortest practicable route from that school/campus attended
- be of school age (5 to 18 years old at time of application) and reside in Victoria.

Please follow the link:

<https://www.education.vic.gov.au/PAL/conveyance-allowance-form-1-car-private-travel.docx>

Closing Dates:

Claim period	Claim submission closing date	Estimated pay run date
Term 2	5 June 2026	19 June 2026
Term 3	28 August 2026	11 September 2026
Term 4	20 November 2026	4 December 2026



Broadford
Secondary College

BROADFORD SECONDARY COLLEGE

SCHOOL-WIDE POSITIVE BEHAVIOUR EXPECTATIONS

LEARNING AREAS OUT IN THE YARD IN THE COMMUNITY ALL SETTINGS DIGITAL SPACE

- Be on time for class with your equipment
- Do your best work and take pride in your work
- Be prepared to have a go

BRING YOUR BEST

- Being responsible for the school environment
- Be inclusive of others
- Going to class when the bell sounds

- Represent the school with pride
- Offering to help members of our community

- Wear uniform with pride
- Model the school values
- Call out poor behaviour

- Use the internet as a learning resource
- Submitting work via Compass by the due date
- Having our devices charged and ready each day

- Be safe when moving around the class
- Use furniture correctly

BE SAFE

- Play safely with others
- Play games in appropriate spaces
- Remain on the school grounds

- Listen to trusted adults
- Be aware around roads and public transport

- Be mindful of ourselves and our surroundings
- Follow and observe the school rules
- Report bullying to teachers

- Informing a trusted adult if we have trouble online
- Keep passwords secure

- Follow teacher's instructions
- Respecting the learning space
- Respect others right to learn

BE RESPECTFUL

- Showing friendly attitudes toward others
- Standing up for others

- Be mindful of the needs of people in the community
- Use appropriate language on public transport
- Respect the law

- Address everybody with respect
- Use respectful language
- Being respectful of others right to learn

- Take care of devices
- Report cyber-bullying to an adult
- Make positive contributions about others