



BROADFORD SECONDARY COLLEGE

NEWSLETTER

No: 12

August 7th 2026

UPCOMING EVENTS & DATES TO REMEMBER

AUGUST

Monday 10th
Production Camp

Thursday 13th
Production VIP Night

Friday 14th—Saturday 15th
School Production Mamma Mia

Monday 17th
Year 12 English - Rainbow's
End Incursion

Thursday 20th
Food Manufacturing
Industry Tour

Friday 21st
Student free day

Monday 24th
Be Ahead Of The Game
Gambling Harm Workshop

Tuesday 25th
Mining Industry Tour
Costerfield Mine

Thursday 27th
VCE Geography
Melbourne Excursion

SEPTEMBER

Wednesday 2nd
Year 7 Immunisations

PRINCIPAL'S REPORT

Today is Principal's Day, and I would like to take this opportunity to acknowledge our outstanding Assistant Principals, Vanessa Morrow, Matthew Willison and Chris Reid, who work tirelessly each day to provide the best possible learning environment for our students. Their leadership, commitment and genuine care for our school community are greatly appreciated. I would also like to make a very special mention of our substantive Principal, Tania Pearson, whose leadership has played a significant role in shaping the positive culture and strong foundations that exist at Broadford Secondary College. Tania's presence is certainly being missed around the school, and we look forward to welcoming her back from long service leave in Term 4.

Earlier this week, we hosted our annual Semester One Awards Ceremony. Congratulations to all of the students who received an award. At the beginning of the ceremony, I spoke about the theme of *going the extra mile*, explaining that there are many different ways students can demonstrate this each day. I shared examples of students who consistently go above and beyond, including our Mamma Mia! cast and crew, who have spent countless hours rehearsing for what will no doubt be an outstanding production for our community. I also acknowledged students involved in our Elite Football Program, who showed incredible discipline by getting up during the cold, early mornings to attend additional training sessions. Equally important are the many students who quietly demonstrate excellence every day by wearing the correct uniform, arriving prepared for learning, bringing the right materials to class, seeking extra feedback from their teachers, or checking in on a friend who needs support.

Continue reading on page 2....

PRINCIPAL'S REPORT CONTINUED

I encouraged all students to reflect on what the little extras might look like for them and to consider how they can continue striving for their personal best, whether in their academic studies, sport, the arts or other personal goals.

I would also like to give another shout out to our Mamma Mia! production team, who will open the show next week. This is definitely a performance not to be missed. Even if your child is not involved in the production, I encourage you to come along and support our talented students. Booking details can be found elsewhere in this newsletter.

I hope everyone has a wonderful weekend, and best of luck to all students participating in weekend sporting competitions and other activities.

Finally, I would like to acknowledge the work of our leadership team and staff in responding to a number of issues that have originated through social media and subsequently impacted learning at school. While we are not responsible for what occurs on social media outside school hours, we are often required to manage the consequences when these issues flow into the school environment and affect student wellbeing and learning. We ask for your continued support by reminding your children that social media platforms such as Snapchat, Instagram and Facebook have a minimum age requirement of 16 years. Encouraging responsible online behaviour and monitoring your child's use of social media can play an important role in helping us maintain a safe and respectful learning environment for everyone.

I hope everyone has a wonderful weekend, and best of luck to all students participating in weekend sporting competitions and other activities.

James Blay – Acting Principal



Student Of The Month

POSITIVE CLIMATE = CORNER =

STUDENT OF THE MONTH! ♥

FOR THE MONTH OF JULY

ZOEY ROBINSON

=(YEAR 9) =



Staff celebrated Zoey at morning briefing this week, where she received her certificate and voucher.



OUR SCHOOL VALUES



RESPECT

We treat others with kindness and consideration.



RESPONSIBILITY

We take ownership of our actions and choices.



ORGANISATION

We are prepared and ready to learn.



PERSISTENCE

We keep trying and never give up.



EXCELLENCE

We strive to do our best every day.

WHY ZOEY WAS RECOGNISED

Throughout the month, staff observed Zoey demonstrating the school values in various ways, including:

- ★ Extending herself in Literature
- ★ Accepting challenges and trying new things
- ★ Showing respect and active listening



Thank you, Zoey, for being a positive role model and showing what it means to live our school values every day. We are proud to have you as part of our school community!



RESPECT



RESPONSIBILITY



ORGANISATION



PERSISTENCE



EXCELLENCE

Head Start News



Jessica Stevens is a Year 11 student who recently commenced a school-based cooking apprenticeship at the Magpie & Stump Hotel in Wandong. Jessica completed work experience at the Hotel last year and was offered some casual work in the kitchen, which she gladly accepted. During her time working casually at the Hotel, Jessica developed a real interest in the cooking sector and wanted to explore if a school-based apprenticeship opportunity could be a possibility. Jessica spoke with Luke Marantelli, Hotel Manager who was very supportive and comfortable in assisting Jessica with her chosen career pathway.

Jessica is now working as a school-based apprentice during the week with training being provided by William Angliss who will visit the workplace to deliver the training.

Good luck Jessica,

Photo – Luke Marantelli with Jessica Stevens



NATIONAL SCIENCE WEEK 2026



Seeds of Science

15-23 AUGUST



Join in the fun daily **Lunch 2 Activities**
and enter **Daily Quiz Questions**
to win some cool Science Prizes!

**WIN
COOL
SCIENCE
PRIZES!**

DAILY LUNCH 2 ACTIVITIES

**MONDAY
(17/8)**

**FLOWER
DISSECTION**



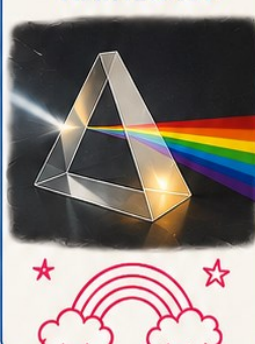
**TUESDAY
(18/8)**

**COLOURFUL
CHEMISTRY**



**WEDNESDAY
(19/8)**

**MAKING
RAINBOWS**



**THURSDAY
(20/8)**

**DANCING
SEEDS**



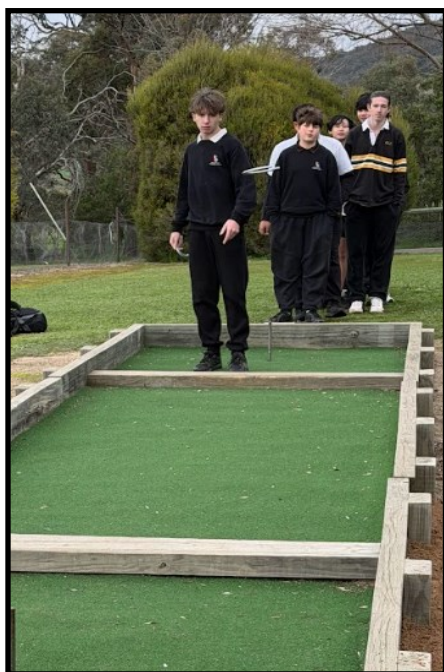
EXPLORE • DISCOVER • GROW

Let's grow the seeds of curiosity!



Term	Month	Date	Details
Term 2 2026	April	24	EE semester 2 applications open
	May	22	EE semester 2 applications close
		25	CHES Expo (onsite and hyflex for selected sessions)
		29	VCE and HES applications open
	June	2	VCE Information Evening and Open Night (hyflex)
		10	HES Information Evening (online)
		12	Students and schools informed of outcome of EE semester 2 applications and sent enrolment forms to complete as acceptance of offer
		26	EE semester 2 enrolment forms due
Term 3 2026	August	3	EE semester 2 classes begin
		21	Applications for VCE and HES subjects close
		24	EE semester 1 2027 applications open
	September	11	Students and schools informed of outcome of VCE applications and sent enrolment forms to complete as acceptance of offer
		18	EE semester 1 2027 applications close
Term 4 2026	October	9	VCE enrolment forms due
		16	Students and schools informed of outcomes of EE applications and sent enrolment forms to complete as acceptance of offer
		30	EE enrolment forms due
	November	27	Students and schools informed of outcome of HES applications (conditional offers) and sent enrolment forms to complete as acceptance of offer
	December	7-9	VCE Orientation Program and Camp
		11	HES enrolment forms due
		18	Final day for students to submit semester 2 reports and grades for HES applications
Term 1 2027	January	mid	Students and schools informed of outcomes of HES applications (unconditional offers)
	February	early	VCE classes begin
		late	EE semester 1 classes begin
	February/March	-	HES classes begin

Avenal Maze Excursion



Mid Year Awards



Ridley Fundraiser

On Monday, the 10th of August, during lunch, Broadford Secondary College will celebrate Ridley Day. There will be a Sausage Sizzle in front of the Foods Room where you can buy a sausage for \$2, and a Temporary Tattoo Station will be set in front of the Japanese Room, where teachers and staff have volunteered to receive temporary tattoos to help drive donations.

The chosen beneficiary for the fundraiser is Enchanted Rescue. They focus on rescuing cats and kittens in danger and are expanding their efforts to support dogs and puppies. It will be an out-of-uniform day (wear it red) with a gold coin donation going to this charity. We hope to see students participate in raising money for this worthy cause.



BUSHIDO KARATE

FREESTYLE MARTIAL ARTS

BROADFORD DOJO

THURSDAYS

6:30-7:30PM

ALL LEVELS

BEGINNERS - ADVANCED

BROADFORD PRIMARY SCHOOL



To register your interest scan the QR or contact:

P: 0434 481 350 E: training.bushidofma@hotmail.com

CONVEYANCE ALLOWANCE

The conveyance allowance is a form of financial assistance to help families in rural and regional Victoria with the cost of transporting their children to their nearest appropriate school/campus. The conveyance allowance is available to eligible students travelling by public transport, private car and private bus. The conveyance allowance is also available to eligible students whose nearest school is not serviced by a free school bus.

Eligibility criteria:

The eligibility criteria varies depending on the type of school attended and where it is located.

Students attending a government or non-government school must:

- Attend their nearest government or non-government school/campus appropriate to their year level at which admission is permissible
- be enrolled at a school/campus outside Melbourne's metropolitan conveyance boundary
- reside 4.8km or more by the shortest practicable route from that school/campus attended
- be of school age (5 to 18 years old at time of application) and reside in Victoria.

Please follow the link:

<https://www.education.vic.gov.au/PAL/conveyance-allowance-form-1-car-private-travel.docx>

Closing Dates:

Claim period	Claim submission closing date	Estimated pay run date
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Term 2	5 June 2026	19 June 2026
Term 3	28 August 2026	11 September 2026
Term 4	20 November 2026	4 December 2026

LIBRARY NEWS

Book Week 2026 - "Symphony of Stories"

The library will celebrate Book Week during Week 7 of this term.

Book Week Schedule:

- Monday 24th August:** Adventure Escape Room (*double lunch*)
Tuesday 25th August: Themed Skill Games (*2nd lunch*)
Wednesday 26th August: Themed Big Games Experience (*2nd lunch*)
Thursday 27th August: Themed Amazing Challenge (*2nd lunch*)
Friday 28th August: Book Week Dress-up. (*Group photo in front of library during RECESS and photo booth in library during both lunch breaks*)

Book Week Competition = Favourite Book Character

During Book Week we will be running a Favourite Book Cover Competition, entry forms will be available from the library, Monday 25th August. You need to match the staff member to their Favourite Book Character displayed in the library. The most correct answer will win a prize....

Book Week 2026



Do you have
your costume
ready?



Get together with
friends and dress
up as a group



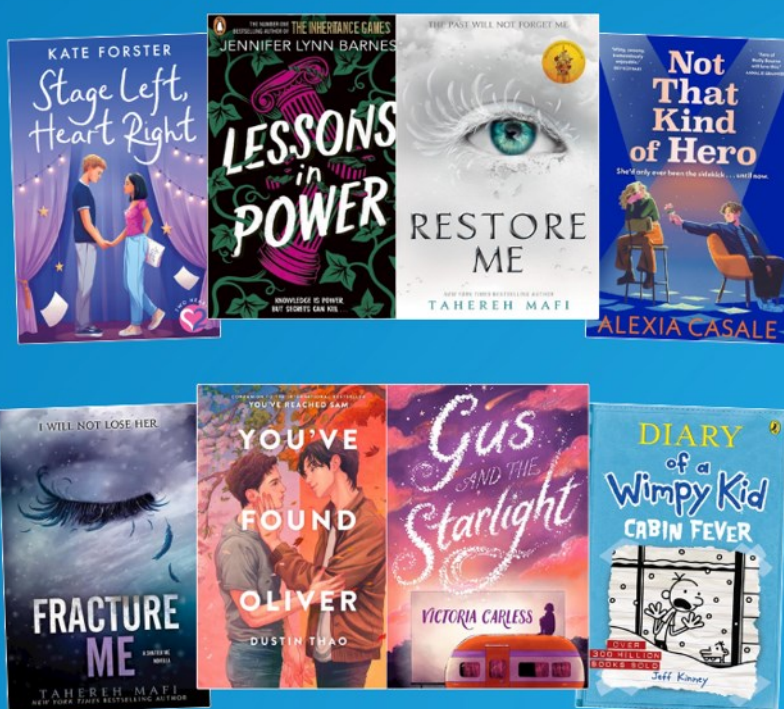
Dress Up Day is Friday 28th August

LIBRARY NEWS

Latest eBook releases for August

New This Month on ePlatform

— eBooks • Australia • High Schools —



ePlatform
digital libraries

Victorian Premiers Reading Challenge

The 2026 Premiers' Reading Challenge closes Friday 4 September 2026, so you only have four weeks to read and record the books that you have read for the Challenge.

Thank you all for your innovative ideas encouraging Challenge participation. As at this month, more than 1,332,738 books have been read across Victoria for this year's Challenge – a great effort!

Whether you are supporting early learners or students, there is still time to be part of the Challenge.

Don't forget to login into the [Premiers' Reading Challenge | vic.gov.au](https://vic.gov.au/Premiers-Reading-Challenge) to record your books.

Happy reading! See you in the library. Ms. Slater



Broadford Secondary College
Presents

MAMMA MIA!™

Music and Lyrics by
BENNY ANDERSSON
BJÖRN ULVAEUS

And some songs with **STIG ANDERSON**
Book by **CATHERINE JOHNSON**
Originally Conceived by **JUDY CRAYMER**

Directed by **SHAUN GEERLINGS-PARKER**
Choreography by **ALASKA BRENKOVICH**

13 - 15 August

Broadford Secondary College
School Hall

Book Now!

broadfordsc.vic.edu.au

Licensed exclusively by
Music Theatre International (Australasia)



COMMUNITY SESSIONS *Badminton*

FUN • FRIENDLY • INCLUSIVE



Looking for something fun to do on a Friday night?



Every Friday from 10 July - 11 December 2026



5:30pm - 7:30pm



Broadford Stadium, Mollison & Pinniger Streets, Broadford VIC 3658

Why Badminton?

Badminton is a fun, social and inclusive sport that anyone can enjoy, regardless of age, ability or experience. Whether you're trying it for the first time, looking to stay active, meet new people, or simply do something different on a Friday night, these sessions provide a welcoming environment where everyone can participate at their own pace. Our friendly volunteers will be on hand throughout the session to offer support, tips and encouragement.

What to Bring:

- Comfortable clothing
- Runners or sports shoes
- A drink bottle
- A willingness to have fun!

We'll Provide:

- Racquets
- Shuttlecocks
- Equipment
- Support

Stay and Connect

It's a great opportunity to meet new people, share your experiences, and become part of a supportive community.

Questions?

Contact Sharna Faralla at Valley Sport on sharna@valleysport.net.au or 0421 039 733

\$5 per participant
per session

- Bring one friend or family member for FREE
- Children under 12 attend FREE with a paying parent/guardian

**PAYMENT ON THE DAY
BY CASH OR CARD**



SCAN ME!

to register or head to

www.trybooking.com/DNFZR

**EVERYONE WELCOME • NO EXPERIENCE REQUIRED
ALL AGES • ALL ABILITIES • INDIVIDUALS, FAMILIES, FRIENDS**





Broadford
Secondary College

HOST A WORK EXPERIENCE STUDENT



14–18 SEPTEMBER

Broadford Secondary College is seeking local businesses and organisations willing to host a student for **one week** of work experience.

HELP YOUNG PEOPLE:



Explore career pathways



Develop workplace skills



Gain valuable industry experience



**INTERESTED IN
HOSTING A STUDENT?**



Contact Broadford Secondary College
(03) 5784 1200



Thank you for supporting our local youth and community.



EARLY CHILDHOOD EDUCATION

Want to work in Early Childhood Education but unsure what to expect?

Join our 5 week program for a taste of what it would be like to work in this sector

Only 16 places available - Apply NOW!

What do you receive in our Taster program?

- Specific training before your placement
- T-shirt
- Placement support
- Help applying for a Working with Children Check



QR Code to access online Expression of Interest form
or [click link here](#)

What do you need to do?

Please register via the QR Code or [this link](#)

More people are needed in early childhood education and care (ECEC) to address workforce shortages and meet the growing demand for childcare services

The project runs one day per week for 5 weeks in Term 4

Expressions of interest close on Friday 4th September

**SCHOOL
TO WORK**

WHY IS THERE SUCH A HIGH NEED FOR EARLY CHILDHOOD WORKERS?

1. Growing demand for childcare services

- More parents are returning to work earlier (due to financial needs and changing family dynamics).
- Universal access to funded kindergarten and expanded preschool programs is increasing demand for qualified educators.
- Australia's population growth (particularly in fast-growing regions like Mitchell Shire and outer suburbs) is driving higher enrolments in childcare and early learning centres.

2. Government policy changes

- Government initiatives at both the Australian and Victorian Government levels continue to drive demand for early childhood educators.
- Ongoing investment in expanding access to quality early childhood education and attracting and retaining a skilled early childhood workforce.
- These initiatives are increasing the number of children accessing early childhood education and care, creating strong and sustained demand for qualified educators.

3. Workforce shortages and aging workforce

- Many early childhood educators are nearing retirement age, with not enough younger educators entering to replace them.

CURRENT SITUATION: AUSTRALIA SNAPSHOT

- Estimates suggest an extra 21,000 qualified Early Childhood professionals are needed nationwide to meet demand (Jobs and Skills Australia).
- Regional and outer suburban areas, like Mitchell Shire and other growth corridors, are especially affected because:
 - Centres can't recruit locally and struggle to attract workers from metropolitan areas.
 - Less access to training pathways and placement opportunities.

WHY IT'S IMPORTANT TO ATTRACT MORE WORKERS

For children

- Quality early learning significantly improves social, emotional, and cognitive outcomes.
- Children in smaller groups with qualified educators receive more individual attention and support.

For families

- Lack of educators means centres operate below capacity, leading to:
 - Long waiting lists.
 - Limited hours of care.
 - Reduced options for parents returning to work.

For the economy

- When parents (especially mothers) can't access childcare, workforce participation declines.
- Productivity and household income growth are directly affected.

WHAT'S BEING DONE TO ADDRESS IT?

Incentives and scholarships

- Government-funded scholarships and financial incentives to study ECEC.
- Traineeships and paid on-the-job learning pathways.

New career pathways

- Upskilling programs for existing educators to take on higher roles.
- Recognition of prior learning (RPL) programs to attract workers from other sectors.

Marketing and community engagement

- Campaigns to promote early childhood education as a meaningful and valued profession.
- School programs encouraging students to consider ECEC as a career choice.

Key Takeaway

There is a critical, ongoing need for more early childhood educators and teachers to support children, families, and the broader economy. Addressing this shortage requires a mix of better pay, stronger career pathways, targeted training incentives, and changing community perceptions about the value of the work.

CONTACT:

Wayne Jones on 0450 483 339 or
wayne@centralrangesllen.org.au at
Central Ranges LLEN for more information



Young Driver Program: Cool Heads Initiative

A thought provoking, confronting and informative road safety program with advice on a wide range of topics for young drivers. Presented by Victoria Police and local agencies

WEDNESDAY 12 August, 2026

Wallan Secondary College, 100 Duke Street Wallan, Victoria 3756

Arrive by 6.40pm for a 7pm Start (concludes approx 9pm)

FREE ENTRY – Bookings essential.

Tickets available now



Enquiries:

Leading Senior Constable Brooke Alexander
03 5820 5777

If an Attendance Certificate is required,
please register at the Coolheads Desk
prior to taking your seat.

Safe driving for life - It's all about ATTITUDE!





Broadford
Secondary College

BROADFORD SECONDARY COLLEGE SCHOOL-WIDE POSITIVE BEHAVIOUR EXPECTATIONS

	LEARNING AREAS	OUT IN THE YARD	IN THE COMMUNITY	ALL SETTINGS	DIGITAL SPACE
BRING YOUR BEST	- Be on time for class with your equipment - Do your best work and take pride in your work - Be prepared to have a go	- Being responsible for the school environment - Be inclusive of others - Going to class when the bell sounds	- Represent the school with pride - Offering to help members of our community	- Wear uniform with pride - Model the school values - Call out poor behaviour	- Use the internet as a learning resource - Submitting work via Compass by the due date - Having our devices charged and ready each day
BE SAFE	- Be safe when moving around the class - Use furniture correctly	- Play safely with others - Play games in appropriate spaces - Remain on the school grounds	- Listen to trusted adults - Be aware around roads and public transport	- Be mindful of ourselves and our surroundings - Follow and observe the school rules - Report bullying to teachers	- Informing a trusted adult if we have trouble online - Keep passwords secure
BE RESPECTFUL	- Follow teacher's instructions - Respecting the learning space - Respect others right to learn	- Showing friendly attitudes toward others - Standing up for others	- Be mindful of the needs of people in the community - Use appropriate language on public transport - Respect the law	- Address everybody with respect - Use respectful language - Being respectful of others right to learn	- Take care of devices - Report cyber-bullying to an adult - Make positive contributions about others